



CENTRE FOR INTERNATIONAL COOPERATION

C. I. C CAMEROON

An equal opportunity organisation opened to all, irrespective of ethnic origin, race and religion

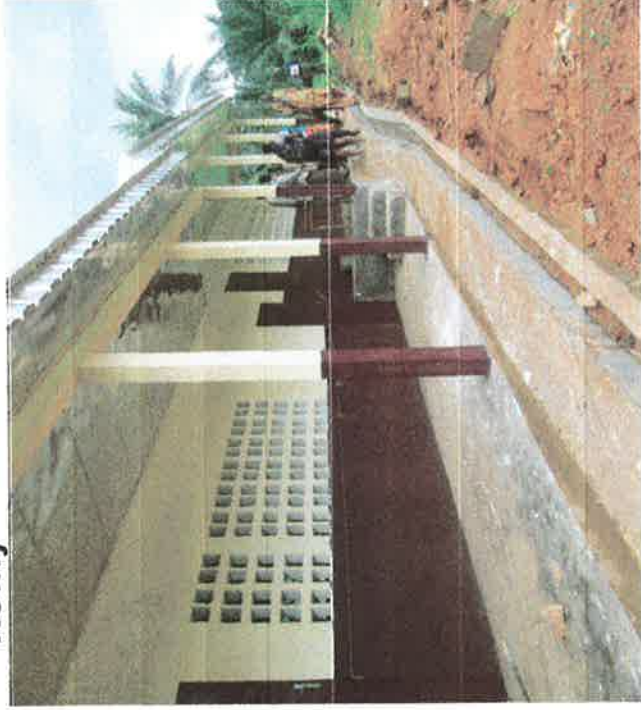
Head Office: P.O. Box 455, Buea, S.W.R., Cameroon

Registration n° 0045/G.37/D.14/1/vol.7/65/OAPP/46 of 22 May 2003

Annual Activity Report 2015



Newly Constructed Classrooms and Text Books Donated to Schools



February 2016

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Executive Summary

In 2015 the Centre for International Cooperation (CIC), Cameroon, in collaboration with the International Children's Awareness (ICA), Canada, facilitated the implementation of strategic community development projects in some selected communities in the Lebaleme Division of the South West Region of Cameroon. The major micro projects realized include but are not limited to the following:

- ❖ Construction of classrooms: Two classrooms were successfully constructed in Government Primary School, Bangang in Wabane Sub Division. After completion of the classrooms, CIC field staff formally handed over the building to the school authorities and the community for effective use and maintenance;
- ❖ Construction of Latrines: A block of three rooms latrine was constructed in Government Primary School Marita in the upper part of Wabane Sub Division. The latrine is meant to complement the two classrooms constructed in the institution last year. The project was completed, handed over to the school and is in effective use;
- ❖ Financial Support to PTA Teachers: Ten PTA teachers (6 men and 4 women) were supported with a monthly salary payment of 20,000 (twenty thousand) francs CFA each. The ten PTA teachers are distributed in six schools in the ICA and CIC area of intervention. These schools are:
 - Government Primary School Menji Fonjumentaw
 - Government Primary School Lekeng

- Government Primary School Ndumbin
- Government Primary School Njilap
- Government Primary School Tchougui Nkong
- Government Primary School Amboh Besali;

- ❖ Donation of footballs to schools: One hundred and fifty (150) primary and secondary schools in the Lebialem Division benefited from the donation of footballs. Each of the schools received five (5) footballs. Members of the ICA Delegation, during their visit to Cameroon in March 20015, participated both in handing over the consignment of footballs to the Lebialem local education authorities and in distribution the footballs to some of the beneficiary schools.
- ❖ Use of text books and uniforms donated to nine (9) primary schools: Although text books and uniforms were not donated to schools during the reporting period, the ones that were given in the past years are being effectively used. All the nine schools which received text books and uniforms recorded a one hundred percent pass in the 2015 results of the First School Leaving Certificate Examination.
- ❖ Functioning of Cassava Grinders in Women's Cooperatives: Even though some of the cassava grinders are broken down, the ones that are still working provide to their members the much needed relief from the tedious task of manually transforming cassava into by- products such as garri and water fufu as well as enabling them to earn extra income for their households.

- ❖ **Management of Seed multiplication Farms:** Seed material from the cassava and plantain multiplication farms continue to be harvested and disseminated to group members as well as other farmers in the communities.

Project Environment:

During the reporting period—January to June 2015, the major CIC and ICA activities were implemented in the Lebialem Division of Cameroon. At this time of the year the majority of people are engaged in farming. They prepare the land and plant food crops and at the same time clean and apply treatment on cash crop farms. In addition, they also organize and participate in social activities such as marriages, funerals and politics.

Progress towards objectives

Objective	Activity	Realization/Accomplishment	Indicators	Specific Problems & how they were solved or Remark(s)
Improve the quality of teaching. Learning at village schools	Provide financial support to 10 PTA Teachers	10 PTA teachers were regularly paid	-10 PTA teachers were effectively in the designated schools; -The performance of pupils in promotion and end of course examinations continue to be good as shown in the results of the First School Leaving Certificate and Common Entrance Examinations	01 PTA teacher quit his post. The PTA executive organized and recruited a replacement within a period of one month.
	Monitor the use of Text books donated to 9 schools	Text books are effectively used in the respective schools		
	Monitor the use of uniforms donated to 9 schools	Uniforms are effectively used in the respective schools		
Encourage school attendance				
Facilitate teaching learning through infrastructural improvement	Construct classrooms	-2 classrooms were completed in G S Bangang; - A block of latrines was constructed in GS Marita	-2 new classrooms that are being used in GS Bangang ; -New latrines being used by pupils of GS Marita	The two communities participated actively in the execution of the projects
Enhance the sustainability of CIC –ICA development program and projects by increasing the income of primary stake holders through income generating activities	Monitor the performances of multiplication farms	-Plantain suckers and cassava cuttings were harvested and made available to other farmers in the community	-Improved planting materials for plantain and cassava at the level of more farmers.	More groups express the desire to establish more multiplication farms
Reduce drudgery add values and shelf lives to Agricultural produce.	Follow up groups that received cassava grinders.	4 cassava grinders are functioning	-Functioning cassava grinders -Income earned from the grinders	Frequent break down of machines. Some groups repair their machines while others have neglected theirs.

Objective	Activity	Realization/Accomplishment	Indicators	Specific Problems & how they were solved or Remark(s)
Improve on the Hygiene, sanitation and health of rural communities through the provision of potable water and electricity	Construct the Bechati, Folepi and Banti water scheme	The first phase of the water scheme which involves the construction of the storage tank and extending water to Bechati village was completed	Pipe borne water available in Bechati village and part of Folepi	The second phase of the project is still pending
	Monitor the functioning of the Cutsey Health Centre (HC) water Supply project	There's regular flow of clean water in the Health Centre	Clean water available to patients and workers in the Cutsey Health Centre	The pipe carrying water to the nearby primary school was damaged during road maintenance. The community has been advised to repair the pipe
	Monitor the functioning of the water filtration system in the Cutsey HC	Portable water available to patients and workers in the Cutsey HC	Portable in the Cutsey Health Centre	The local people are unable to clean or change the filtration equipment that was installed. Spare parts should be provided or train the staff on how to clean the existing system.
	Monitor the functioning of the Hydro electricity Unit in the Cutsey HC	Availability of power in the HC which is used by both patients, staff and community people who come round to charge their cell phones and other small electrical gadgets	Availability of power in the HC	Frequent break down of the turbine causing power failure. The Chief nurse of the facility and CIC Fronline staff carry out regular repair of the system.
	Supply Blood Pressure modern Equipment to Cutsey HC.	Equipment available at the level of the HC	Quality of work is improved	

Project Realization in Pictures



2 New classrooms constructed in Government Primary School Bangang



The village head (Fon) inspects completed classrooms in Government Primary School Bangang



Reception of Classrooms in Government Primary School Bangang. CIC Frontline staff formally hands over building to the Head teacher in the presence of the Fon, teachers and some parents



Teachers and pupils in front of new classrooms in Government Primary School Bangang



Pupils receiving lessons in one of the newly constructed classrooms in Government Primary School Bangang



Teacher and pupils are using textbooks donated by CIC/ICA in teaching and learning``



Children collecting water from one of the stand taps of the ICA/CIC assisted Bechati water supply project



Children receive new footballs from members of the ICA delegation in front of new classrooms in GS Efong



Pupils using new footballs and Jessies during sports competition





Pupils playing with the newly donated footballs



Students of GTC Njenawung receive football and other didactic materials



A PTA teacher receives ~~salary~~ monthly salary



Government Primary School Marita: Latrine situation before and after CIC & ICA intervention



Latrine block under construction in Government Primary School Marita



Latrine under construction in Government Primntary School Marita



Completed latrine block in Government Primary School Marita



Pupils in front of new latrine block in Government Primary School Marita



Pupils in front of new latrine block in Government Primary School Marita



Typical road conditions in the rainy season - Frontline staff going to visit projects in Marita

Conclusion

The two major construction projects (2 classrooms in Government Primary School Bangang and a latrine block in Government Primary School Marita) targeted during the reporting period were successfully realized. Also, payment of PTA teachers was regularly carried out. These achievements were possible thanks to the effort of the International Children's Awareness in the mobilization and transfer of the needed funds to the Centre for International Cooperation for implementation of planned projects.

Annexes

- ❖ **Letters of Appreciation from beneficiary communities and institutions**

JULY, 29TH, 2015

**TO CHIEF PROF. LEKE TAMBO
THE DIRECTOR OF
CIC CAMEROON**

Sir,

Subject: A LETTER OF APPRECIATION

It is with great honour and respect that I, the Fon of Bangang village on behalf of the Bangang Community greatly appreciate the kind gesture from your NGO and partners to my indigenes for the extension of pipe-borne water in Bangang Village, the opening a cassava farm and donation of a grinding machine to the women which has alleviated poverty and introduced the improved cassava seedlings to the Bangang Community, the yearly free school uniforms and text books given to the pupils have also increased the enrolment and encouraged female education in GPS Bangang since 2013 academic year till date and lastly the two classrooms which were newly constructed and will go into use this 2015/2016 academic year.

Indeed the above gestures have positively contributed enormously to the development of the Bangang Community. Like Oliver Twist, I therefore still continue to appeal that your NGO and partners assists the community to construct a new water catchment (filtration and reservoir) which were carried away by erosion and has led to the misery of the indigenes to have portable water since a year back., equip the Bangang Integrated Health Centre poorly equipped by the community and the repairs of the four classrooms in GPS Bangang which were constructed by the community since 1997. The indigenes are ready to do their own part of the work effectively as will be scheduled by CIC Cameroon and partners.

More grease to your elbow and may God give you the grace to continue such kindness.

Thanks,

Yours faithfully,



FOLLAH NJUH JULIUS

THE PRINCIPAL
G.H.S ANYA - LEWOH
C/O P.O. BOX 94 - MENJI
LEBIALEM DIVISION
SOUTH WEST REGION
18th - Feb - 2015.

THE DIRECTOR,
CENTRE FOR INTERNATIONAL
COOPERATION (CIC) CAMEROON
P.O. BOX 455 BUEA
SOUTH WEST REGION

A REPORT ON THE PROGRESS AND PROBLEMS IN
THE SCIENCE DEPARTMENT OF G.H.S ANYA - LEWOH.

On the behalf of the staff, students and parents of G.H.S Anya-Lewoh, I write to express our Sincere gratitude regarding the successes we have recorded so far Since the reception of didactic materials (laboratory equipment)

So far, numerous practical sessions have been carried out by both teachers and students. As a results positve result have been recorded both in internal and official examinations for the past three years. In 2012/2013 academic year 19 students wrote Ordinary level in Sciences, 18 passed scoring a percentage pass of 94.7. While at the advanced level 03 student registered and 03 passed scoring a percentage pass of 100%

In 2013/2014 20 student wrote the ordinary level in Sciences 17 passed scoring a percentage pass of 85%. At the advanced level two students wrote and two pass percentage pass 100%

The number of students at the advance level is not very encouraging due to the lack of teachers and some laboratory equipments in key subjects like Geology and Biology.

Dear Sir we plead with your office not to relent your usual assistance towards our school. Once more we are in dire need of your benevolent assistance in laboratory equipments in:

- Geology
- Biology (prepared slices)
- Computer Sciences (P4 computers)

Sir while counting on your usual collaboration in fostering pedagogy in G.H.S Anya-Lewoh we promised to use the requested material only for the intended purposes.

Best wishes



VICE PRINCIPAL



18/02/2015

Ngwaacha Polycarp
P.C.E.B.

FOR THE PRINCIPAL
BY DELEGATION

❖ A copy of the Letter of Invitation from CIC to members
of the ICA delegation of 2015



CENTRE FOR INTERNATIONAL COOPERATION

C.I.C CAMEROON

MINISTRE DES FINANCES
DIRECTION GENERALE DES IMPOTS
FCFA 0001000
TIMBRE FISCAL-FISCAL STAMP
CMR10373

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Head Office: P.O. Box 455, Buea, S.W.R., Cameroon

Registration n° 0045/G.37/D.14/1/Vol.7/65/OAPI/46 of 22 May 2003

The Consular Service

Cameroon High Commission

Ottawa, Ontario

Canada



Subject: Request for Visa

The Center for International Cooperation (CIC) founded under Article 7 of law No. 90/053 of 19 December 1990 and having the registration No. 0045/G37/D.14/1/Vol.7/65/OAPI/46 of 22 May 2003, wishes to invite the following Canadian partners to visit Cameroon during the month of February 2015.

The purpose of the visit is to work with different communities in Cameroon on on-going projects in water, education and health infrastructures.

The persons invited are:

1. Edward Smith
2. Bradley Fee
3. Lynn Suter
4. Carol Antoniuk Fee
5. Judith Duplantis
6. Simone Leonhard
7. Adrian Schaffhauser
8. Matt Morrison
9. Jean-Pierre Fraser
10. Luke Gillett
11. Jeff Lehoux
12. Liselotte Suter
13. Kimberly Anne Mckintey

We would appreciate it if you would kindly issue visas to the above delegation.



Prof Ivo Leke Tambo
Director, CIC



DE LA SIGNATURE
DE M^r IVO LEKE TAMBO
APPOSÉ CI-DESSUS
LE 06 JAN 2015
COMMISSAIRE DE POLICE
Commissionnaire de Police Principal

Prof. Ivo Leke Tambo
Director

P.O. Box 3418-Messa Yaoundé

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Contact:

Mr David Atemkeng Fortu
Secretariat

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❖ A copy of the Letter of information from CIC to the
Lebaleme Administrative Authorities



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Registration n° 0045/G.37/D.14/1/vol.7/65/OAPP/46 of 22 May 2003

Date: 05/02/2015

The Senior Divisional Officer
Lebialem Division
South West Region

Sir,

Subject: Visit of Canadian Partners

The Centre for International Cooperation (CIC), Cameroon wishes to announce for your information, the visit of a delegation from its partner organization, the International Children's Awareness (ICA), Canada, led by its president, retired Major Edward Smith, to Lebialem Division from 13 to 23 February 2015.

During their stay the delegation of seven persons will visit and work with the respective communities which are executing community development projects in the areas of classrooms and water scheme construction, health infrastructure, seed multiplication farms as well as monitor the use of didactic materials, uniforms and equipment previously supplied to some schools and health facilities. Please find attached a detailed programme of the visit.

While thanking you for your understanding and encouragement, please accept, Mr. Senior Divisional Officer, the expression of our high esteem.

Prof. Ivo Leke Tambo
Director

cc

- ❖ The Divisional Officer, Alou Sub Division
- ❖ The Divisional Officer, Wabane Sub Division
- ❖ The Divisional Officer, Fontem Sub Division
- ❖ The Divisional Delegate of Basic Education, Lebialem
- ❖ The Divisional Delegate of Secondary Education, Lebialem
- ❖ The Mayor, Alou Municipal Council
- ❖ The Mayor, Wabane Municipal Council
- ❖ The Inspector of Basic Education, Alou
- ❖ The Inspector of Basic Education, Wabane
- ❖ The Inspector of Basic Education, Fontem



❖ A copy of the 2015 program of the visiting ICA
delegation



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Visit of Seven Canadian Partners to Cameroon 13 to 23 February 2015

Programme of Visit

Day/Date	Activity	Location	Remarks
Friday 13/02/15	Arrival	Douala Airport	Night in Flat Hotel Buea
Saturday 14/02/15	Prepare logistics for departure to Lebialem	Buea	Night in Flat Hotel Buea
Sunday 15/02/15	Travel to Lebialem	Lebialem	Night in Lewoh
Monday 16/02/15	Courtesy call on the SDO for Lebialem • Update on Azi- Menji Water Project and Nsoko school project Courtesy call on the DO for Alou • Update on the Alou water project	Menji, Fontem Sub division Alou Sub division	Night in Lewoh
Tuesday 17/02/15	Travel to Bangang • Visit classrooms under construction • Update on other school projects • Donation of footballs and education materials to selected schools in Wabane Sub division	Bangang, Wabane Sub division	Night in Bangang
Wednesday 18/02/15	Travel to Bechati • Visit the Bechati, Folepi and Banti Water Project Travel to Amboh-Baseli • Update on school project	Bechati, Wabane Sub division	Night in Bangang
Thursday 19/02/15	Travel to Menji -Fonjumetaw • Update on the Health Centre and school Projects Travel to Njenawung • Update on Classroom project Travel to Lewoh	Alou sub division	Night in Lewoh
Friday 20/02/15	• Visit School projects in Njilap • Debriefing meeting with CIC	Nwangong Lewoh	Night in Lewoh
Saturday 21/02/15	• Donation of footballs and education materials to selected schools in Lebialem division • Rest and Cultural evening	Menji Lewoh	Night in Lewoh
Sunday 22/02/15	Departure to Douala		