



CENTRE FOR INTERNATIONAL COOPERATION C. I. C CAMEROON

An equal opportunity organisation opened to all, irrespective of ethnic origin, race and religion

Head Office: P.O. Box 455, Buea, S.W.R., Cameroon

Registration n° 0045/G.37/D.14/1/Vol.7/65/OAPP/46 of 22 May 2003

Annual Activity Report 2018



1) Above: Classrooms completed in Rainbow College

2) Below: Classrooms under construction in GHS Litieu



TABLE OF CONTENTS

Executive Summary of Activities	3
Project Environment	5
Progress Towards Objectives	6
Project Realization Pictures	7
Conclusion	17

Executive Summary

In 2018 CIC and ICA extended its area of coverage to Menoua Division of the West Region of Cameroon. The work involved included the construction of four classrooms in two schools. The beneficiary schools were Government High School (GHS) Litieu, in Foreke village and Rainbow College in Foto village, both located in Dschang Sub Division of Menoua Division. The start of the construction work was preceded, some months earlier, by reception and study of application files from interested institutions and communities. After reviewing all the applications submitted, CIC selected the 2 above mentioned schools to receive support for the construction of 2 classrooms in each of the institutions. These classrooms are constructed in line with the recommended government standard dimensions of (7m× 9M) and a veranda of 2m by 9m.

At the time of writing this report, the 2 classrooms in Rainbow Bilingual College have been completed and are in use. Meanwhile, in the Government High School (GHS) Litieu, the final phase of the construction work on the 2 classrooms is in progress. This includes construction of the roof, completion of the plastering of walls, to be followed by painting and construction of the drainage. Table 1 below shows the school statistics and the level of execution of each project.

Table 1.

Type of Infrastructure or Buildings	Beneficiary Institution/school	No. of Students		No. of teachers		status of execution of work	Beneficiary community
		Girls	Boys	Gov't	Private /PTA		
2 classrooms	Rainbow Bilingual College	106	64	170	-----	23	Foto village and Dschang town
2 classrooms	Government High School, Litieu	197	90	287	15	11	Litieu Neighborhood in Foreke Village and Dschang town

During the reporting period, CIC/ICA extended their area of coverage to the West Region, mainly because of the political and social crisis that made it impossible to operate in the two English-speaking regions of the country. The two organizations

were therefore unable to carry out or monitor any activities in the Lebialem Division where they have been active in the previous years. As the crisis intensified in the two regions, all the schools in the regions were shut down. This situation resulted in the migration of most pupils and students to Dschang and other French speaking areas in search of opportunities to continue their education. Also, economic and social activities in the crisis areas have been severely hindered. Consequently, many of the inhabitants equally migrated to French speaking towns and cities.

The two frontline staff of CIC also re-located to the West Region. One of them, Peter Tangufor, voluntarily became inactive in CIC activities and towards the end of the year decided to leave the organization. The other Frontline staff, Gordon Forchin, is resident in Dschang and still working with CIC.

Furthermore, two schools (GTC Fonge, and GS Fossung) which were under construction in Lebialem Division could not be completed. Monitoring of past activities in Lebialem Division was equally not carried out during the reporting period.

Project Environment

During the reporting period, the Project Environment was principally the town of Dschang and surrounding areas. Dschang is a town located in the West (Ouest) Region of Cameroon. It is the head quarters of Menoua Division with an estimated population of about 200,000 inhabitants (2006 national census). Since the beginning of the Anglophone crisis, Dschang, like many other neighbouring French speaking regions, has been witnessing a massive increase in their population as children of school going ages, entire families and communities re-locate to the town for educational purposes and security reasons.

Although the inhabitants of Dschang consist of people from different ethnic groups in Cameroon, the dominant group and original people of the area are the Bamilekes. The people of Dschang mainly speak the local language called yemba language. Yemba is one of the native languages of the Bamileke people. French which is the official language for administration is also spoken by the inhabitants of Dschang.

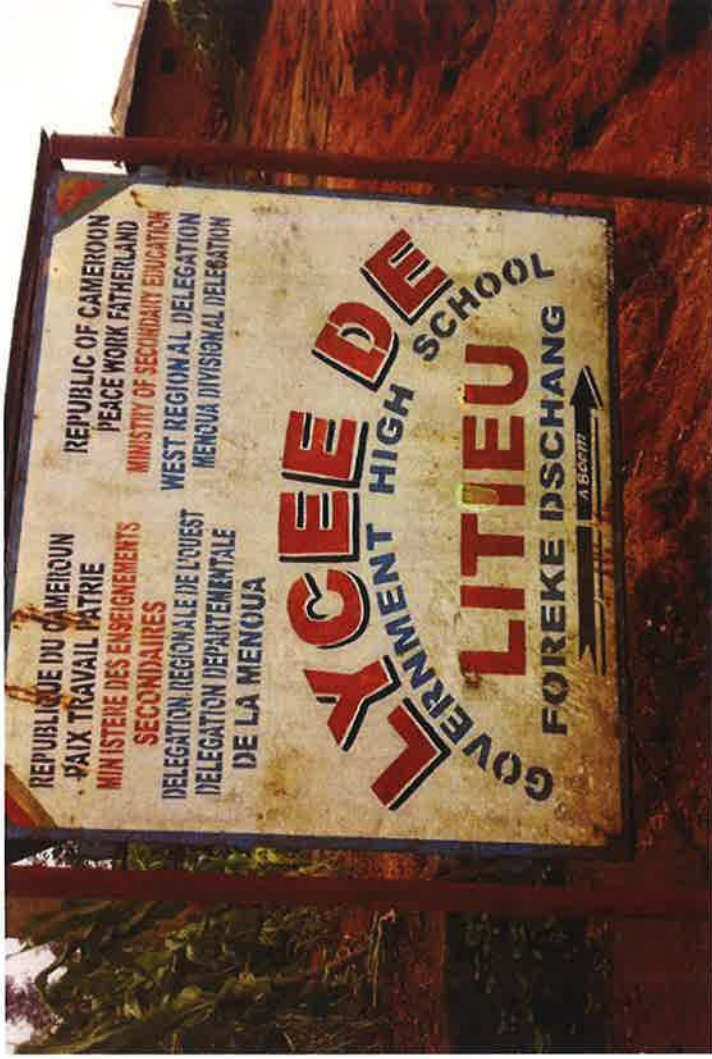
Due to its high elevation Dschang has relatively cool temperatures which are very conducive for agriculture and human settlement. It is host to many higher institutions of learning. One of these is the University of Dschang which is one of the Cameroon State Universities, and having as one of its major programs the school of Agriculture which enjoys international connections both within the African Continent and in North America

Progress Towards Objectives

The following table summarizes the data related to the progress that was made with respect to the realization of the set objectives.

Objective	Activity	Realization	Indicators	Specific Problems
Facilitate teaching learning through infrastructural improvement	Construct classrooms	Construction of four workshop classrooms was in progress in GTC Fonge	Buildings under construction	Discontinued work due to socio- political crisis
	Construct classrooms	Construction of two classrooms was in progress in GPS Fossung	Buildings under construction	Discontinued work due to socio- political crisis
	Construct classrooms	Two classrooms were completed in Rainbow Bilingual College	Completed classrooms	
	Construct classrooms	Construction of two classrooms started in GHS Litieu	Classrooms under construction	
	Identify needy and collaborative communities	Applications for collaboration were received from multiple communities within Menoua Division and the West Region	Application files available at the level of CIC	
Extend CIC/ ICA coverage to other needy communities				

Project Realization in Pictures



Sign board of GHS Litieu



Foundation for 2 classrooms in GHS Litieu



Construction of 2 classrooms in GHS Litieu – Raising of the walls



Construction of 2 classrooms in GHS Litieu – Community participation in filling of the foundation and leveling of the yard





Construction of 2 classrooms in GHS Litieu – Frontline staff joins the community in digging and leveling of the yard



Construction of 2 classrooms in GHS Litieu – Completion of the walls and plastering



Construction of 2 classrooms in GHS Litieu – The Director of CIC, Professor Tambo and delegation visiting the project



Rainbow Binigual College, Dschang



Construction of 2 classrooms in Rainbow College – Raising of walls



Rainbow College – Roofing of 2 classrooms. The Director of CIC and delegation visiting the project



The Director of CIC discusses the progress of work with school CEO. Completed classrooms



Students using the newly constructed classrooms in Rainbow College

Conclusion

In 2018, CIC faced many challenges in the implementation of field activities in the Lebialem Division. Socio-political crisis in the area caused the shutdown of schools and the suspension of construction work on classrooms in GTC Fonge and GS Fossung. In addition, many inhabitants of the area migrated to the neighboring region of the West for education and security reasons.

For the first time since the start of her collaboration with the Center for International Cooperation (CIC), the International Children's Awareness (ICA) did not carry out its annual monitoring and supervision.

In spite of these challenges, however, CIC, in collaboration with ICA successfully completed the construction of 2 classrooms in Rainbow Bilingual College, Dschang and carried out construction work on 2 classrooms in GHS Litieu to near completion by the end of the reporting period. We are convinced that these structures will contribute towards the containment of the massive influx of students to Dschang from the Lebialem Division. Also, as the people of the West Region become more sensitized on the activities of CIC/ICA many communities submitted applications for support and collaboration. Such applications are a clear indication of the demand for CIC/ICA work interventions in Cameroon communities.