An equal opportunity organization opened to all, irrespective of ethnic origin, race, and religion.
Box 455, Buea, S.W.R., Cameroon; Box 3418, Messa-Yaounde, Cameroon
Registration n° 0045/G.37/D.14/1/vol.7/65/OAPP/46 of 22 May 2003

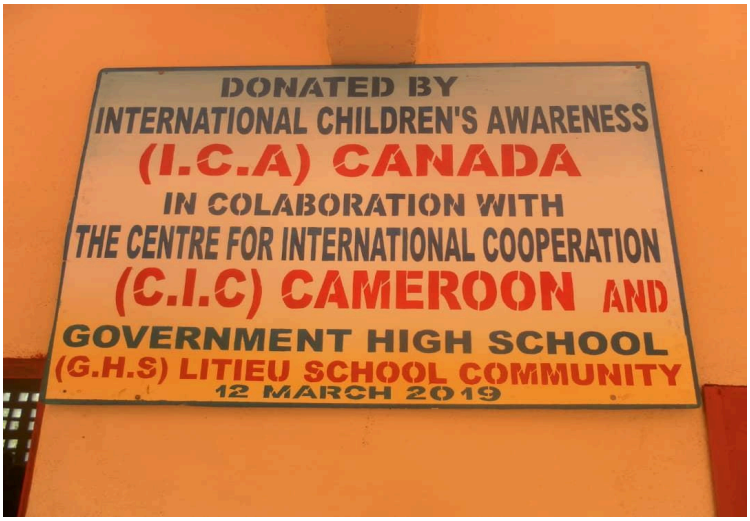
Annual Activity Report 2019





Classrooms Completed in 2019





April 2020

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Executive Summary

Community development activities supported by the International Children's Awareness (ICA), Canada and the Centre for International Cooperation (CIC), Cameroon, in 2019 focused essentially on two infrastructure projects. One of the projects is the completion of construction work on 2 classrooms in Government High School (GTHS) Litieu. Litieu is a quarter in Foreke village and located on the outskirts of Dschang town in Menoua Division, West Region. The completed building which is divided into 2 large classrooms was constructed following the approved Government of Cameroon standard and dimensions for classrooms. Accordingly, the size of each classroom is 7m X 9m and a veranda of 2m X 9m. The building was successfully competed and put into use in the first quarter of 2019. The second project is the start of work on the construction of a bore hole community water project for the town of

Kompina, in Bonalea Division of the Littoral Region. By the end of 2019, planned activities carries out on the water project included the following:

- ❖ Sensitization of the community;
- ❖ Election of the members of the water project committee;
- ❖ Testing, selecting and cleaning of the drilling site.

In addition to realizing the above mentioned infrastructure projects, senior executives of ICA and CIC carried out reflections, discussions and planning for future projects. Although the process is still ongoing, the following activities were realized in this area:

- ❖ Consultations with targeted beneficiary communities and relevant support organizations;
- ❖ Identification and prioritization of needs;
- ❖ Development and administration of questionnaire;
- ❖ Writing of a draft project proposal;

Furthermore, the management of ICA and CIC will continue, in 2020, to carry out research, write and present, new project proposals to possible funding agencies.

Meanwhile, the beneficiaries of the classrooms and water projects expressed their support for them and thus participated actively in their selection and implementation. It was reported, as well as observed, that the 2 classrooms which were completed in GTHS Litieu are directly benefiting at least 49 students of form 5 (seconde) and those of upper 6th (terminale) classes of the institution. Also, the availability of the 2 new classrooms has contributed in reducing the pressure of classroom shortages on the school administration, teachers and parents thereby facilitating teaching- learning in the school. The water project, on the other hand, would benefit at least 6,950 men, women and children in Kompina.

Tables 1 and 2 below show some statistics of the beneficiaries of each project, as well as the level of execution of the work.

Table 1. Direct beneficiaries of the classrooms project: Government High School, Litieu

Type of Project	***Beneficiary Institution/ school***	***No. of Students***			***No. of teachers***		***status of execution of work***	***Beneficiary community***
		Girls	***Boys***	***Total***	***Gov't***	***Private/ PTA***		

Classrooms construction	Government High School, Litieu	152	101	253	13	12	Completed and in use	Litieu Village and Dschang town

Table 2. Direct beneficiaries of the water project: Kompina community

Type of Project	***Beneficiary community***	***Population***				***status of execution of work***
		Male	***Female***	***Children***	***Total***	
Water supply construction	Kompina town	2,370	2,630	1,950	6,950	On going

Follow up of the implementation of these activities was carried out by the field staff (Frontline staff) of the Centre for International Cooperation (CIC) and that of Breaking Ground (BG). The Frontline staff of CIC, Gordon Forchin was responsible for the classroom projects while Paul Zangue of BG was responsible for the Water project. Meanwhile, the management of CIC, led by the Director, Professor Leke Tambo, provided the required regular monitoring and evaluation of the activities. Also the International Children's Awareness (ICA), led by it's President, Rtd Major Edward Smith, together with a delegation of seven persons carried out a monitoring and evaluation visit to the projects in March 2019.

Regarding the monitoring of completed projects, this was only carried out in Rain Bow College as the previous areas of ICA/CIC intervention are still inaccessible due to the ongoing Anglophone crisis in the North West and South West Regions. In Rain Bow College the following short term, tangible and non tangible, impact trends were recorded:

- Student enrollment increased from 170 in 2018/2019 to 237 in 2019/2020, giving a percentage increase of 39.4%. See table 3 below.
- The number of teachers increased from 23 in 2018/2019 to 34 in 2019/2020, giving a percentage increase of 47.8%; thereby contributing towards the reduction of unemployment among the youth.
- The availability of more classroom space enabled the effective and convenient take off of the second Cycle (High school) section of the College.

Table 3: Student Enrollment trend in Rain Bow College

Academic Year	**Student Enrollment**			**Percentage increase**
	Boys	Girls	Total	
2018/2019	64	106	170	---
2019/2020	89	148	237	39.4%

Project Environment

Two localities made up the ICA and CIC Project Environment for the year 2019. These are:

1) Litieu quarter, Foreke village in Dschang municipality of Menoua Division, West Region.
2) Kompina town in Bonalea subdivision, Mungo Division of the Littoral Region.

Litieu quarter in Foreke village is part of the greater Dschang municipality. In that light, Dschang town would be consider as the project environment for the classrooms project implemented in Government High school Litieu. Dschang is a

cosmopolitan town located in the West (Ouest) Region of Cameroon. It is the head quarters of Menoua Division with an estimated population of about 200,000 inhabitants (2006 national census). In the past years, the town of Dschang has witnessed a massive in flossed of migrants, most of who originate from neighbouring English speaking towns and villages. These individuals, families and sometimes even groups constitute the vast number of people who have been displaced as a result of the prevailing Anglophone crisis in the South West and North West Regions of Cameroon. Currently, the number of internally displaced persons (IDPs) in Dschang is estimated at about 22,000 persons. It is estimated that the IDPs include about 11,900 children and young adults, most of who have struggled to gain admission in the existing academic institutions in the town – from primary, secondary/high schools to vocational training centres. This situation puts a lot of stress on the human and material resources of the receiving institutions. However, although the sudden increase in the population of Dschang municipality contributes in putting more strain on its school system, some positive gains are recorded. For example, a big boost in the volume of socio-economic activities carried out in town as well as increase in the diversity of the population.

Although the inhabitants of Dschang consist of people from diverse ethnic groups in Cameroon, the dominant group and original people of the area are the Bamilekes. Thus, people of town mainly speak the local language called yemba language. Yemba is one of the native languages of the Bamileke people. French which is the official language of administration is also spoken by the inhabitants of Dschang.

In terms of climate, Dschang is situated on a high altitude and thus has relatively cool temperatures which are very conducive for agriculture and human settlement. Agriculture is the major occupation of a lot of the people who live in the surrounding villages of this area. Both men and women carry out agricultural activities, especially in the areas of food crop farming and livestock rearing. The livestock raised and crops harvested are sold locally and some transported to other

major cities in the county. Some of the common food crops cultivated in this area include the following:

- Beans (different varieties)
- Potatoes
- Plantains/bananas
- Cocoyams
- Yams
- Many different kinds of vegetables (cabbage, tomato, carrot, onion, greens, pepper, beets, etc)
- Groundnut
- Corn/maze

In the domain of livestock farming, the most common animals which people keep include:

- Pigs
- Chickens
- Goats

While the population in the surrounding areas and villages around Dschang are predominantly engaged in agriculture, the town residents are engaged in more diverse occupations, such as: large scale and petit trading, technicians in the building and motor repair sectors, salary worker (both private and public sectors). Dschang is also host to many higher institutions of learning. One of these is the University of Dschang which is one of the Cameroon State Universities, and having as one of its major programs the school of Agriculture which enjoys international connections both within the African Continent and in North America.

Another ICA/CIC project environment for 2019 is Kompina town. Kompina is one of the 57 villages which make up Bonalea subdivision in Mungo Division of the Littoral Region. It has a population of about 5000 inhabitants, 52.26% of whom are women and 39% are youth. The indigenous people of Kompina who make up a majority of the population are part of the Abo ethnic group. Nevertheless, in the last

few decades, people from other parts of Cameroon moved to the area and have eventually made it their home. Many of these non indigenous people are said to have been attracted by the establishment of large agricultural projects in the locality by one of Cameroon's giant Agricultural Co operations, namely, the Cameroon Development Corporation (CDC). Kompina is also host to some internally Displaced Persons (IDPS), due to the crisis in South West and North West Regions.

Farming is the main occupation and source of income for the people of this town. Palm oil, rubber are the main cash crops and are generally controlled by men. Meanwhile the women cultivate food crops like yams, plantains, cassava and a wide variety of vegetables. A relatively small proportion of the population is engaged in small businesses such as operating provision stores to supply basic necessities. There are also beer parlors/bars, restaurants, tailoring workshops, and so on, which are mainly located along the major street.

In the area of education and social amenities the village is blessed with six primary schools, one Government Secondary school, one Private College, a health centre, and some private health facilities.

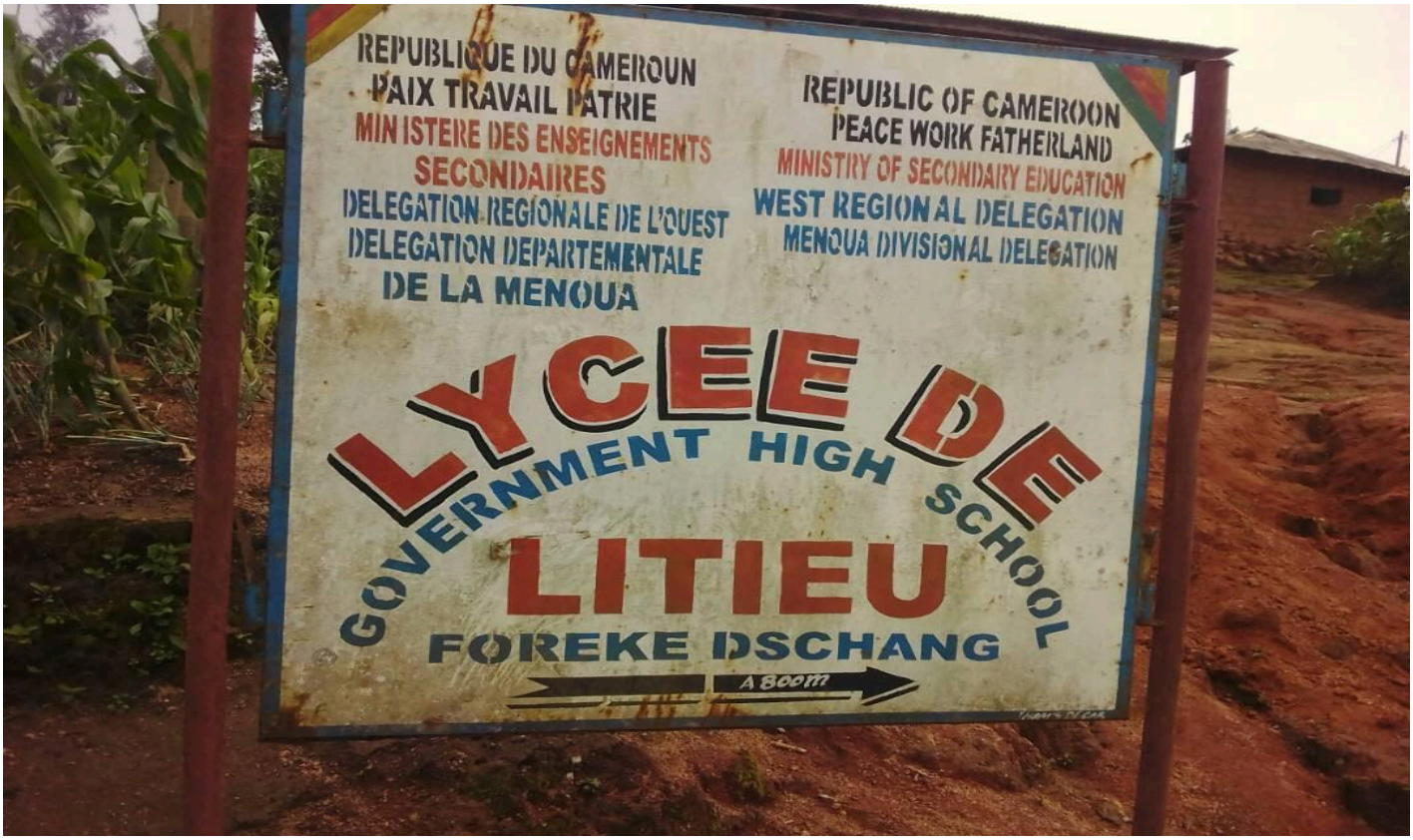
Progress Towards Objectives

The following table summarizes the data related to the progress that was made with respect to the realization of set objectives.

Objective	***Activity***	***Realization***	***Indicators***	***Specific Problems***
Facilitate teaching learning through infrastructural improvement	Construct classrooms	2 classrooms were completed in GHS Litieu	-completed building -Beneficiaries (students and teachers) using the classrooms	

Improve on the Hygiene, sanitation and health of rural communities through the provision of potable water	Construct bole hole water scheme	Process activities realized (sensitization, putting in place of project committee, site selection)	Community is informed and ready to participate; project committee in place; site is selected and known	
Extend CIC/ ICA coverage to other needy communities	Identify needy and collaborative communities	Applications for collaboration were received from multiple communities within Menoua Division and the West Region	Application files available at the level of CIC	
	Conduct survey; Identify needs; Prepare & submit project proposals; Source for funding	-Needs identified; -Draft project proposal written -		

Project Realization in Picture



Sign board of GHS Litieu





Community participation: Excavation of hill in front of classrooms under construction




Construction of drainage around the classrooms building




Construction of the chalk board and stage in 2 classrooms




Completed classrooms





Students receiving lessons in the new classrooms





Teaching and learning taking place in the new classrooms



Teaching and learning taking place in the new classrooms



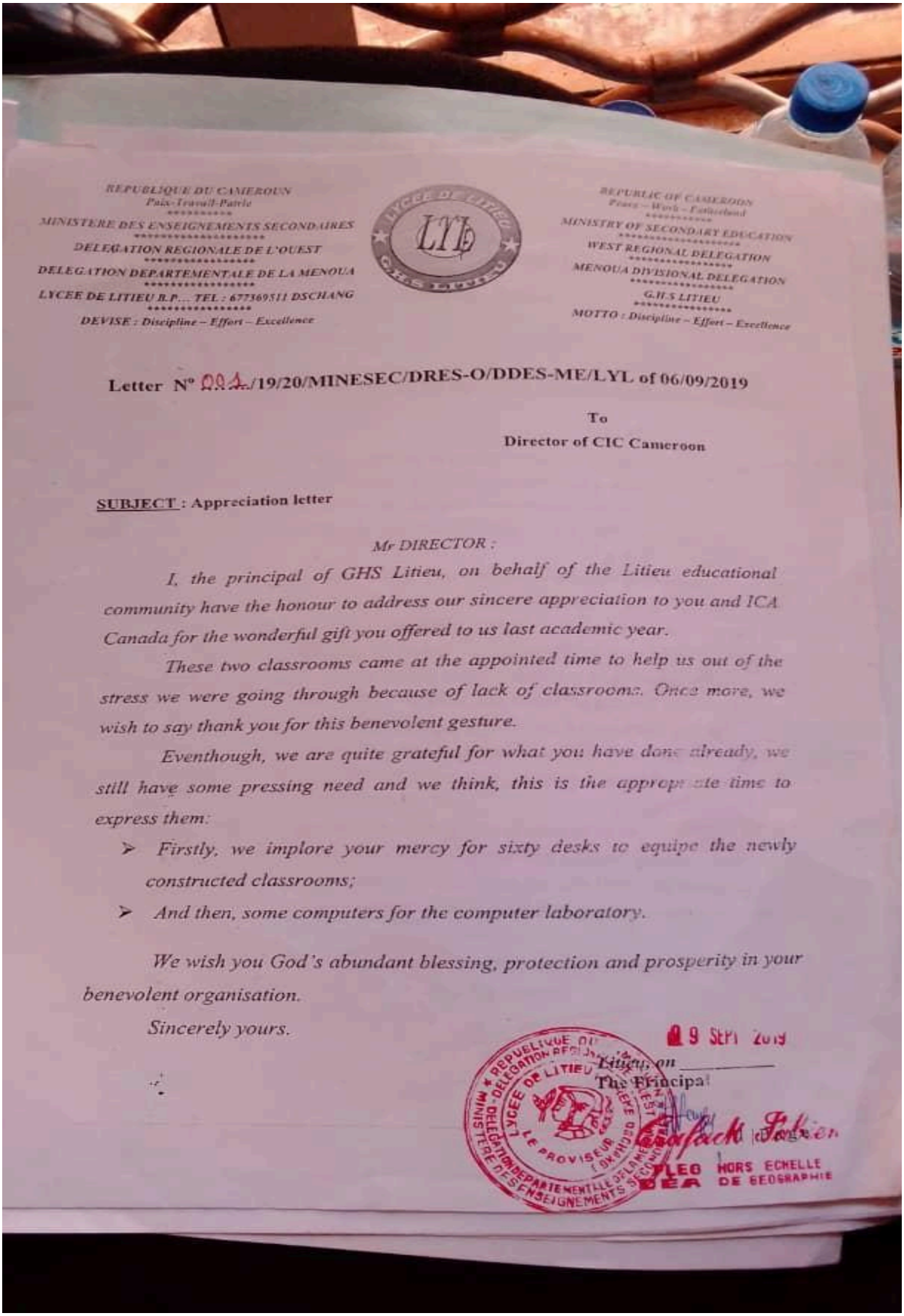
Inspection of work by the Director of CIC and the Principal of GTHS Litieu

Conclusion

For two years now, ICA and CIC have successfully supported the construction of 4 classrooms in 2 secondary schools in the West Region. In 2018, 2 out of the 4 classrooms were completed in Rain Bow College and in early 2019 the other 2 were finished in Government High School Litieu. The end users of the completed classrooms project affirm that their availability is contributing towards improvement in the learning process as well as in the effort to contain the continuous influx of students from the South West and North West Regions to Dschang Municipality.

In addition to finishing 2 classrooms in GTHS Litieu in 2019, ICA and CIC extended their area of intervention to another part of Cameroon, the Littoral Region. This is through the construction of a community bole hole water project, on which preliminary work started around the end of the year. It is worth noting that these projects were realized thanks to the relentless effort of the International Children's Awareness (ICA), Canada, in sourcing for and providing the required funding.

Annexes



REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie
****
MINISTERE DES ENSEIGNEMENTS SECONDAIRES
****
DELEGATION REGIONALE DE L'OUEST
****
DELEGATION DEPARTEMENTALE DE LA MENOUA
****
LYCEE DE LITIEU B.P.... TEL : 677369511 DSCHANG
****
DEVISE : Discipline – Effort – Excellence

REPUBLIC OF CAMEROON
Peace – Work – Fatherland
****
MINISTRY OF SECONDARY EDUCATION
****
WEST REGIONAL DELEGATION
****
MENOUA DIVISIONAL DELEGATION
****
G.H.S LITIEU
****
MOTTO : Discipline – Effort – Excellence

Letter N° 004/19/20/MINESEC/DRES-O/DDES-ME/LYL of 06/09/2019

To
Director of CIC Cameroon

SUBJECT : Appreciation letter

Mr DIRECTOR :

I, the principal of GHS Litieu, on behalf of the Litieu educational community have the honour to address our sincere appreciation to you and ICA Canada for the wonderful gift you offered to us last academic year.

These two classrooms came at the appointed time to help us out of the stress we were going through because of lack of classrooms. Once more, we wish to say thank you for this benevolent gesture.

Eventhough, we are quite grateful for what you have done already, we still have some pressing need and we think, this is the appropriate time to express them:

- *Firstly, we implore your mercy for sixty desks to equipe the newly constructed classrooms;*
- *And then, some computers for the computer laboratory.*

We wish you God's abundant blessing, protection and prosperity in your benevolent organisation.

Sincerely yours.

Litieu, on 09 SEPT 2019

The Principal

REPUBLIQUE DU CAMEROUN * MINISTERE DES ENSEIGNEMENTS SECONDAIRES * DELEGATION REGIONALE DE L'OUEST * DELEGATION DEPARTEMENTALE DE LA MENOUA * LYCEE DE LITIEU * LE PROVISEUR

Prof. Fobien
PLEG HORS ECHELLE
DEA DE GEOGRAPHIE

CENTRE FOR INTERNATIONAL COOPERATION
C. I. C CAMEROON

An equal opportunity organisation opened to all, irrespective of ethnic origin, race and religion

Head Office: P.O. Box 455, Buea, S.W.R., Cameroon

Registration n° 0045/G.37/D.14/1/vol.7/65/OAPP/46 of 22 May 2003

Yaounde, 13 February 2019

The Consular Service
Cameroon High Commission
Ottawa, Ontario
Canada

Subject: Request for Visas

The Centre for International Cooperation (CIC) founded under Article 7 of Law No. 90/053 of 19 December 1990 and having the registration No. 0045/G37/D 14/1/Vol.7/65/OAPP/46 of 22 May 2003, wishes to invite the Canadian partners of the International Children's Awareness (ICA) to visit Cameroon from 07 to 17 March 2019.

We have been working with ICA since 2003 when we created CIC. My first contacts with ICA were made between 1993-94 when I was a visiting professor at the University of Regina in Saskatchewan as Director of a five-year CIDA-funded project between the University of Yaounde 1 and the University of Regina. Our Ambassador to Canada at that time, H.E. Philemon Yang knew this project very well and supported it in many ways.

The ICA-CIC cooperation is, in different ways, a continuation of the work that began in 1994. Major Smith has been leading delegations to Cameroon since then. Our effort has focused on educational provisions in the form of classroom construction, pipe-bone water, heath centres, women entrepreneurship, and others.

The purpose of the present visit is to supervise and validate projects in the Dschang area of the West Region. Administrators in this area are aware of the projects. Their movements will be limited to Yaounde, Bafoussam and Dschang. As in the past, we guarantee their transportation, accommodation and hospitality.

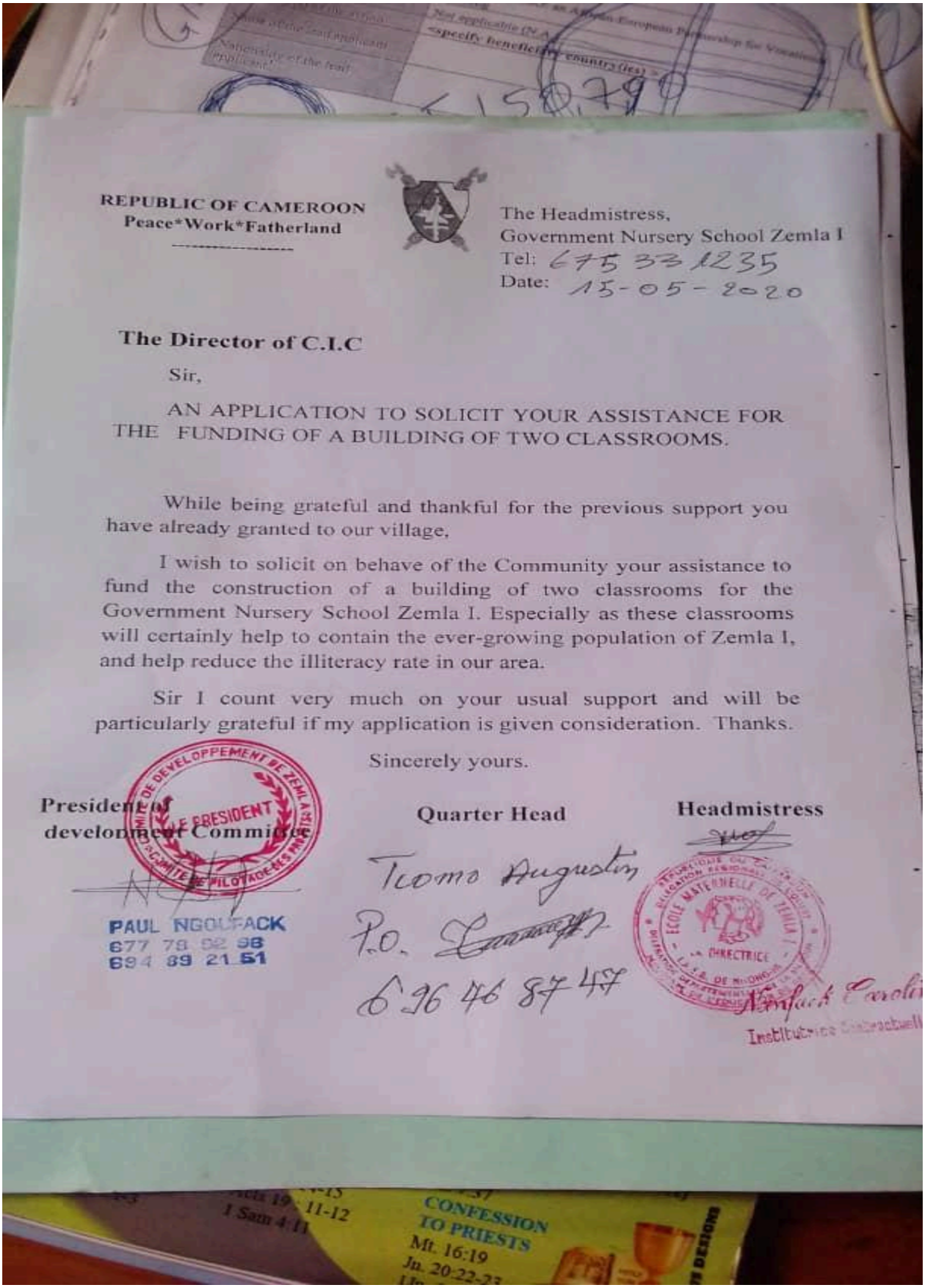
The persons we are inviting are:

No	Name	No	Name
1	Rtd Major Edward Smith ✓	8	Mr. Jeff Lehoux
2	Mr. Brad Fee	9	Ms. Lynn Suter
3	Mr. Dennis Edell ✓	10	Ms. Monica Chow ✓
4	Ms. Yasmeen Zekry ✓	11	Mr. Dave Willis ✓
5	Ms. Shirley Wills ✓	12	Mr. Kell Edgar ✓
6	Mr. Brett Spiers	13	Mr. Simone Leonhardt
7	Mr. Kyle Driscoll		

We would appreciate if you would kindly issue visas to the above delegation.

13. FEV 2019
Le Major
Mvondo Essimi
Commissaire de Police

Prof. Leke Tambo
Director, CIC
Chairman, Cameroon GCE Board
Tel: (237) 680818407/ (237) 699368153
Formerly: Secretary General, Ministries of Secondary and Basic Education between 2005-2017; Dean, Faculty of Education, University of Buea (2003-2005).



REPUBLIC OF CAMEROON
Peace*Work*Fatherland

The Headmistress,
Government Nursery School Zemla I
Tel: 675 33 1235
Date: 15-05-2020

The Director of C.I.C

Sir,

AN APPLICATION TO SOLICIT YOUR ASSISTANCE FOR THE FUNDING OF A BUILDING OF TWO CLASSROOMS.

While being grateful and thankful for the previous support you have already granted to our village,

I wish to solicit on behave of the Community your assistance to fund the construction of a building of two classrooms for the Government Nursery School Zemla I. Especially as these classrooms will certainly help to contain the ever-growing population of Zemla I, and help reduce the illiteracy rate in our area.

Sir I count very much on your usual support and will be particularly grateful if my application is given consideration. Thanks.

Sincerely yours.

President of development Commitee

PAUL NGOUFACK
677 79 92 98
694 89 21 51

Quarter Head

Tsomo Augustin
P.O. Box
696 46 87 47

Headmistress

Institutrice

CONFESSION TO PRIESTS
Mt. 16:19
Jn. 20:22-23

REPUBLIQUE DU CAMEROUN
Paix – Travail – Patrie
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MINISTERE DES ENSEIGNEMENTS SECONDAIRES
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DELEGATION REGIONALE DE L'OUEST
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DELEGATION DEPARTEMENTALE DE LA MENOU/
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LYCEE BILINGUE DE BALEVENG
B.P 157 DSCHANG 33 11 84 02

REPUBLIC OF CAMEROON
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WEST REGIONAL DELEGATION
****
MENOUA DIVISIONAL DELEGATION
****
GBHS BALEVENG
P.O BOX 157 BALEVENG

The Principal
Government Bilingual
High School Baleveng
TEL : 699862652/677960400
17th March 2019

The Director,
C.I.C Cameroon
Yaounde
Dear Sir,

APPLICATION FOR THE CONSTRUCTION OF TWO CLASSROOMS IN G B H S BALEVENG.

I have the honor most respectful to apply for the construction of two classrooms in G B H S Baleveng by C .I .C Cameroon. Through our regular visits to Lebialem and other places in the South West Region, we learnt of C. I .C Cameroon and projects it has realized in schools.

The community is quite ready through the village Development Association and the PTA to support the project by providing manual labor and any other support deemed necessary.

There is the problem of acute shortage of classrooms in the school. For now the school needs twenty six classrooms to host over one thousand one hundred students whereas only nineteen classrooms are available. The influx of students from the South West and North West regions of Cameroon due to the Anglophone crises has further accentuated the situation. The school since it creation twenty years ago can count only four classrooms constructed by the government. Total school enrollment: 1,124 Students

Sir, we hope our application shall be given due consideration.

The President PTA

The Principal

Takem Chretien
PLEG - Physique Hors Echelle
Chevalier des Palmes Académiques

The Principal G.B.H.S. Fossong Wentcheng
P.O.Box 64 dshang
Menoua Division
Tel: 6 77 76 49 12
18th February 2019

The Director of CI[illegible]-Cameroon,

Sir,

An application for the construction of a block of two classrooms in Government Bilingual high school (G.B.H.S) Fossong Wentcheng.

With respect and honour, I wish to apply for the construction of a block of two classrooms in G.B.H.S. Fossong Wentcheng.

G.B.H.S Fossong Wentcheng was created in 2009 as Government Bilingual Secondary School and was transformed into Government Bilingual High School in 2015. It is made up of a block of two classrooms constructed by the state, and two blocks of six classrooms constructed by the community. Those constructed by the community are not only in a very bad state, but they are not sufficient to accommodate a population of 300 students that the school has. We have managed to divide many of these classrooms into two narrow rooms using plywood; but the working conditions are not good. The situation may even be worse because as from the next academic year 2019/2020; the first batch of the Anglophone section will go operational.

Although the community lives in abject poverty, it is ready to join hands with your cooperation to construct new classrooms.

On behalf of Fossong Wentcheng community, I plead that our application be given due consideration.

Yours faithfully.

Done at Fossong Wentcheng on 19 FEV 2019

The PTA President

ASSOCIATION DES PARENTS D'ELEVES ET ENSEIGNANTS
LYCEE BILINGUE DE FOSSONG WENTCHENG
APEE
LEPRE S (OCM)

NOT SAAKEU
Etienne TONFACK

The Principal

REPUBLIQUE DU CAMEROUN
Republic of Cameroon
DELEGATION REGIONALE DE L'OUEST
LYCEE BILINGUE DE FOSSONG WENTCHENG
MINISTERE DES ENSEIGNEMENTS SECONDAIRES
Ministry of Secondary Education

Fewkeng Jean Pierre
P.L.E.G