An equal opportunity organization opened to all, irrespective of ethnic origin, race, and religion.
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Registration n°0045/G.37/D.14/1/vol.7/65/OAPP/46 of 22 May 2003

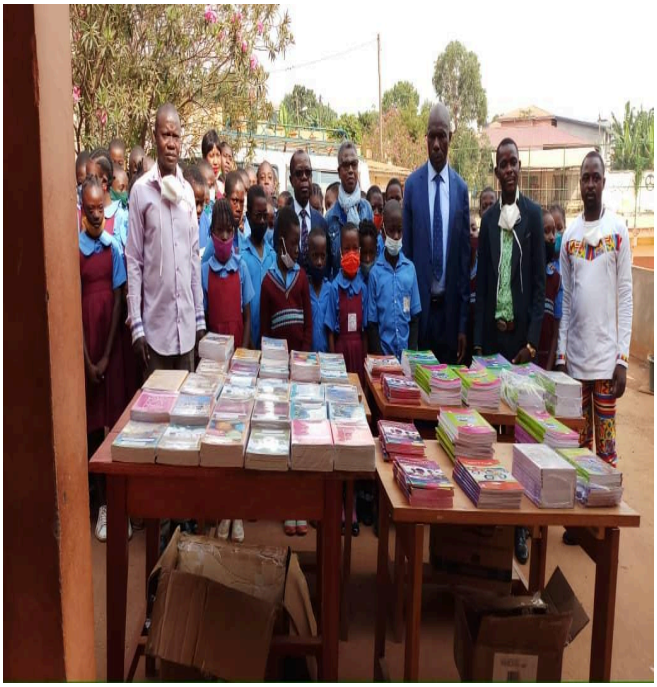
Annual Activity Report 2020





Donation of textbooks and workbooks to some schools in Yaounde





February 2021

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Executive Summary

In 2020, the major activities implemented by CIC and ICA in Cameroon were in three areas: (1) school infrastructural development, (2) donation of textbooks, and (3) water and sanitation. Related projects realized included:

- Construction of classrooms: 02 blocks of 04 classrooms in 02 government primary schools;
- Donation of textbooks: Textbooks and workbooks were donated to needy children in 4 primary schools in Yaounde;
- Construction scheme: 01 water bore hole was about 95% completed;
- Monitoring of completed projects: Follow up of the use of 4 classrooms previously constructed in 2 secondary schools.

Construction of Classrooms

The construction of classrooms was launched on two sites in January 2020 and completed in June of the same year. The classrooms were constructed in accordance with the Government of Cameroon standard and dimensions of 7m X 9m for each

classroom. Both communities participated actively in the execution of the projects throughout the implementation. They provided some local materials such as sand, unskilled labour for excavation and back filling of the foundations and suitable trees for roofing timber. Also they carried out follow up of the work throughout the entire process. All 4 classrooms were completed, handed over to the respective communities through the project committees and the students and teachers started using them in October 2020.

Government primary school (GS), Kouogouo, in Bafoussam III sub division of the Mifi Division, West Region, was one of the beneficiary schools in which a block of 2 classrooms was constructed. The school has a total population of 1,568 pupils, 746 girls and 822 boys. There are 23 teachers in total, 17 are government teachers and 6 are PTA teachers.

The second beneficiary school was Government Primary School (GS), Zemla, in Bafou Fondom, Menoua Division, of the West Region. Before the intervention of ICA/CIC, the school was being hosted by the village head in his compound as there was no building in the site chosen for the institution. Thus, the 2 classroom blocks donated by ICA/CIC are the first and for now the only building in Government Primary School, Zemla. The school has a population of 202 pupils with 111 girls and 91 boys. There are 6 teachers in the school, three of whom are government employees and 3 employed by the parent teacher association (PTA).

Donation of Text books

On November 26th, 2020, the Center for International Cooperation (CIC), Cameroon, distributed more than two thousand officially recommended textbooks and workbooks to pupils of classes five and six in some public and private schools in Yaounde. The schools concerned were:

- The Central English Government Primary School,
- L'Ecole Primaire Bilingue Ngamougou,
- La Foundation Scolaire la Dieudonnirere,
- The Destiny Kids Bilingual Nursery and Primary School, Minkoamayos

The textbooks and workbooks were in the following subjects:

- English Language,
- French Language,
- Mathematics.
- Civics

Many of the beneficiaries of the donation were internally displaced persons (IDPs) from the South West, North West and Far North Regions of the country.

Construction of Water Schemes

This activity is being implemented through partnership arrangements with the Breaking Ground organization. In this area work continued on the construction of a bore hole community water project for the town of Kompina, in Bonalea Division of the Littoral Region. Although this project was programmed to be completed around mid 2020, by the end of the year it was still unfinished. However, much work was carried out on the project during the year. This included:

- Construction of the storage tank which is about 95% completed;
- Digging of trenches and laying of the pipe lines of about 2 km out of the 4 km previewed. All the needed pipes were bought and are in store in Kompina;
- One of the five fountain taps was constructed;
- The electric pump and generator were bought and are currently being used to provide water in the community;
- The solar pump which was ordered from France arrived but is still under the custody of the customs officials in the Douala port.
- The training of the members of the water management committee on community mobilization, and communication was carried out.

Monitoring of completed projects

Projects in accessible areas, not affected by the crisis, which were monitored during the reporting period, were:

- The use of 2 classrooms in Government High School (GTHS) Litieu;
- The use of 2 classrooms in Rain Bow Bilingual College.

Monitoring of completed projects was carried out by the frontline staff and CIC management. It was observed during the monitoring visits that the classrooms in both schools were being effectively utilized and appreciated by the desired end users. Some impact trends recorded were:

- Increase in student enrollment;
- Improvement in learning achievement;

Project Environment

The ICA and CIC Project Environment for 2020 was the West Region, the Littoral Region and Yaounde in the Centre Region. In the west Region, there is Kouogouo, a community in the Bafoussam III sub division of Mifi division and Zemla which is found in Menoua division. Both communities are made up of people who are predominately from the Bamileki ethnic group. However, Kouogouo has a more cosmopolitan population, as it is closer to the Bafoussam metropolitan area.

The inhabitants of these areas are engaged in diverse occupations, ranging from agrarian farming to large scale trading and civil service occupations. Meanwhile in the Littoral Region, the project environment was in Kompina town (see 2019 annual report).

Progress Towards Objectives

The following table summarizes the data related to the progress that was made with respect to the realization of set objectives.

Objective	***Activity***	***Realization***	***Indicators***	***Specific Problems***
Facilitate teaching learning through infrastructural improvement	Construct classrooms	4 classrooms were completed in GS Kouogouo and GS Zemla	-completed buildings; -Beneficiaries (pupils and teachers) using the classrooms	-Lack of sufficient local materials like: sand and timber in the community. -Increase in the price of building materials due to inflation and Covic 19.
Improve the quality of teaching - Learning in schools	Donate Text books to needy pupils	Text books are effectively used by needy pupils	Improvement in the pupils performance	-Insufficient means to meet the needs of many children due to the large number of needy children in the schools, especially IDPS.
Improve on the Hygiene, sanitation and health of rural communities through the	Construct a bole hole water scheme	Construction is ongoing as follows: -Storage tank;	-Storage tank in place; -Pipe line done; -Availability of water from the lone stand tap;	-Delay in execution caused by the Covic 19 crises, change of the pump from electric to solar, late supply of the solar pump, high custom

Objective	*Activity*	*Realization*	*Indicators*	*Specific Problems*
provision of potable water		-Trenching and laying of pipe line; -Drilling of bore hole; -Provision of 1 stand tap	-Electric and manual water pumps available.	duty on the pump (an extra amount of 650 000 cfa is needed to complete custom duty)
Extend CIC/ ICA coverage to other needy communities	Identify needy and collaborative communities	Applications for collaboration were received from multiple communities within Menoua Division and other parts of the West Region	Application files available at the level of CIC	
	Conduct survey; Identify needs; Prepare & submit project proposals; Source for funding	-Needs assessment was carried out; -Draft project proposals written		

Project Realization in Pictures

I. **Classrooms Construction Projects**

i. ***Government Primary School Zemla***



Bill board of Government Primary School (GPS) Zemla





A block of 2 classrooms under construction in GPS Zemla



Painting of the classrooms in GPS Zemla



Two completed classrooms in GPS Zemla





Visit of ICA delegation to classrooms project in GPS Zemla




Supervision and technical backstopping field visit by the Director of CIC



The Director of CIC reviewing progress of work on classrooms in GPS Zemla in the accompany of the project committee




Visit of CIC management to classrooms project in GPS Zemla:



Teaching and learning taking place in new classroom in GPS Zemla





Pupils use new classrooms in GPS Zemla

ii. ***Government Primary School Kouogouo***



Bill board of Government Primary School (GPS) Kouogouo





State of classrooms before ICA/CIC intervention



Start of construction work: Digging of foundation for new classrooms in (GPS) Kouogouo





Unloading construction materials: cement and rods in (GPS) Kouogouo



Cement and rods in storage, ready for construction work to begin in(GPS) Kouogouo



Two classrooms under construction in (GPS) Kouogouo




ICA Delegation visits classrooms construction project in Kouogouo




The Director of CIC monitors the progress of construction work in GPS Kouogouo



After field visit working session with CIC Director and the project committee in GPS Kouogouo



Completed classrooms in GPS Kouogouo





Pupils using new classrooms in GPS Kouogouo



2. **Donation of Books**

    a. **Central Government Primary School (CGPS), Yaounde**





Teachers taking donated books out of the boxes for display in (CGPS), Yaounde





Pupils perusing the donated books in (CGPS), Yaounde



Assembling the donated books in (CGPS), Yaounde



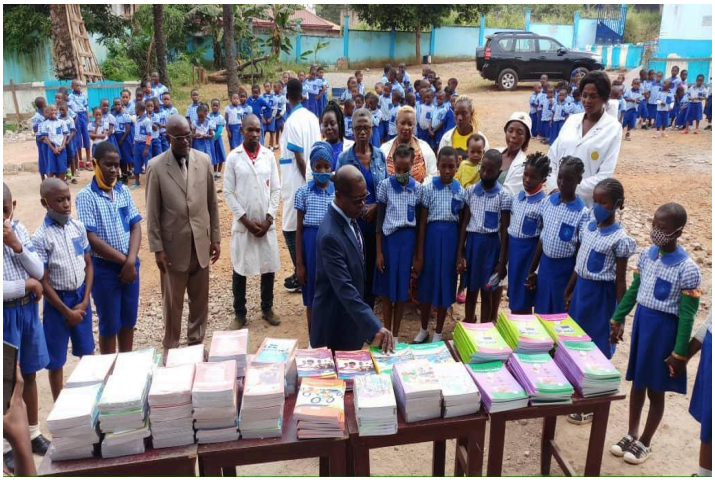


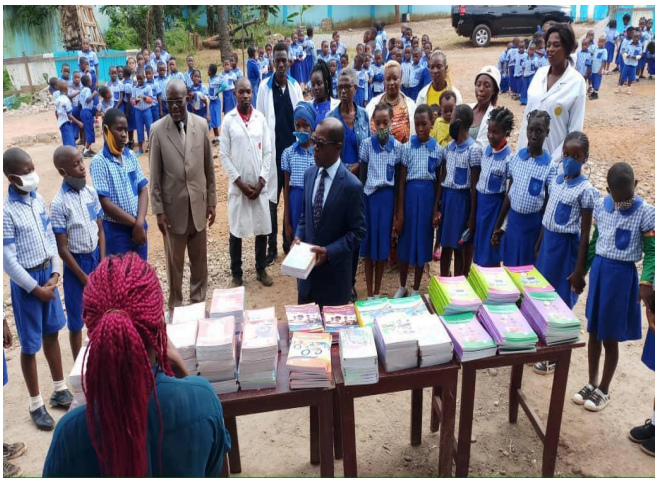
Pupils excitedly reading the donated books in (CGPS), Yaounde




Pupils are excited to receive book donation in (CGPS), Yaounde

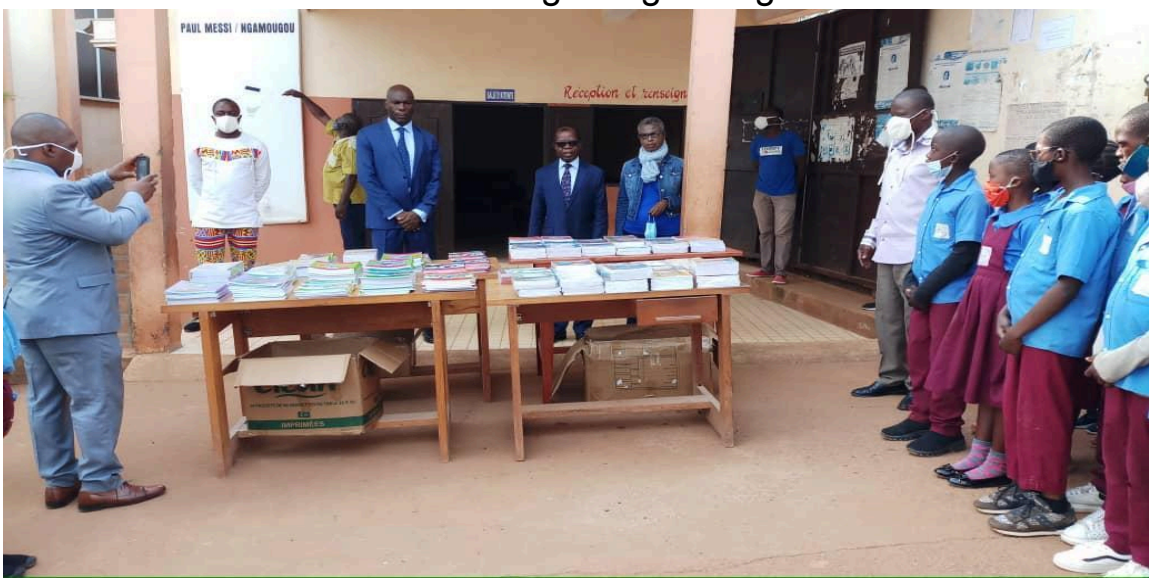
b. La Fondation Scolaire la Dieudonniere





Pupils and school administration receive book donation in La Fondation

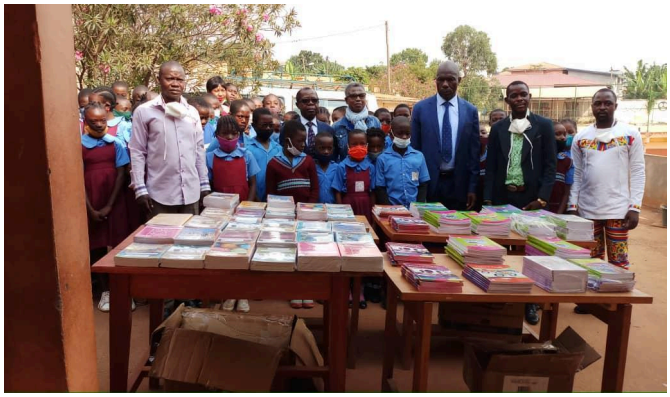
c. L'Ecole Primaire Bilingue Ngamougou



Books being displayed at L'Ecole Primaire Bilingue Ngamougou




Pupils receiving the book donation at L'Ecole Primaire Bilingue Ngamougou

Pupils in photo with CIC management and school authorities at of Reception of book donation in L'Ecole Primaire Bilingue Ngamougou



More pictures at reception of book donation in L'Ecole Primaire Bilingue Ngamougou

d. Destiny Kids Bilingual Nursery and Primary School, Minkoamayos



Teachers of Destiny Bilingual school receive book donation

3. ***Water scheme construction: Kompina water scheme***



The water storage tank



CIC management and kompina water project committee



Visit of ICA delegation to the Kompina water project





Digging of trenches and laying of pipeline for the Kompina water project




Digging of trenches and laying of pipeline for the Kompina water project



Laying of the pipeline for the Kompina water project

Conclusion

In 2020 the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada successfully completed 04 classrooms in two government primary schools in the West Region of Cameroon. In addition, they supported the construction of a bore hole water scheme to near completion in Kompina town, Littoral Region.

These projects were highly appreciated by the receiving communities and the targeted schools. As shown in the pictures the communities were active partners who continue to express the wish for more support from the ICA/CIC partnership.