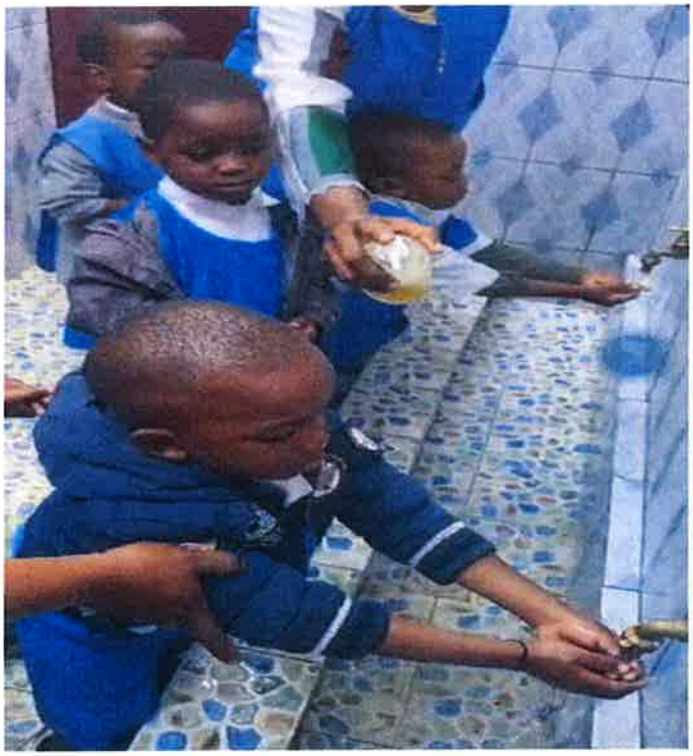
CENTRE FOR INTERNATIONAL COOPERATION
C. I. C CAMEROON

An equal opportunity organization opened to all, irrespective of ethnic origin, race, and religion.
Box 455, Buea, S.W.R., Cameroon; Box 3418, Messa-Yaounde, Cameroon
Registration n° 0045/G.37/D.14/1/vol.7/65/OAPP/46 of 22 May 2003

Annual Activity Report 2024









February 2025

TABLE OF CONTENTS

Executive Summary of Activities ---------- 3

Project Environment ---------- 6

Progress Towards Objectives ---------- 7

Project Realization Pictures ---------- 9

Conclusion ---------- 26

Annexes ---------- 27

- Reports from the DDRCs of Buea and Bamenda
- Report of the water project in Yaounde Nursery School
- Letter of appreciation from the Yaounde Nursery School

Executive Summary

In 2024, the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada successfully executed community development projects, in Cameroon, in the following domains:

1) School infrastructural development and equipment;
2) Support to Internally displaced and other needy children in schools;
3) Improvement in water and sanitation conditions in schools;
4) Support to the Disarmament, Demobilization, and Reintegration Centres (DDRCs) of Bamenda in the North West Region and Buea in the South West Region
5) Support to Internally displaced persons (IDPs) in the Douala area with the collaboration of corporate bodies.

These projects were executed in accordance with the participatory community development approach endorsed by ICA and CIC. In this connection, the projects were implemented with the collaborative efforts of all the stakeholders.

School infrastructural development projects and equipment which were realized include: 04 classrooms, constructed in 2 schools and 45 benches donated to one school. The beneficiary schools for the 4 classrooms are:

1. Government Bilingual High School/Lycee Bilingue de Bameka, Haut Plateaux Division, West Region
2. Government Technical College (TC)/CETIC Dolekeo, Menoua Division, West Region

Meanwhile 45 benches were donated to Government Nursery and Primary School Bawoung, Penka Michel sub division in Menoua Division of the West Region.

In the area of educational support to needy children in schools, financial assistance was given to 30 IDP children, in the final year of primary schoo,l to pay for their end of course examination fees. The beneficiary children were attending the Destiny Kids Nursery and primary school, Minkoameyos, Nkolbisson in the Centre Region.

Regarding improvement in water and sanitation conditions in schools, one project was realized in the Government Practicing Nursery and primary school complex, Lake neighborhood in Yaounde. The project involved the construction of a well and a water tank to increase the supply of water in the school in general and specifically, in the modern toilets which were constructed last year with assistance from ICA and CIC.

Other projects which were realized during the period under review, are the three-short term or rapid intervention projects implemented in the Disarmament, Demobilization, and Reintegration Centres (DDRCs) of Bamenda and Buea. Below is a summary of each project.

Bamenda Centre

1) Training of ex-associates in poultry keeping and production: 20 ex-associates received the training, acquired technical knowledge and also increased their income from the sales of the chickens which they assisted in raising.
2) Enhancing the capacity of ex-associates in national examinations:14 persons benefited from the support which enabled them to register and write the end of course examinations. 09 persons wrote and passed the First School Leaving Certificate Examination, while 05 persons wrote the General Certificate of Education examination (GCE) Odinary Level and 3 of them passed.

Buea Centre

3) Training of ex-associates in poultry keeping and production: 100 ex-associates received the training, acquired technical knowledge and also increased their income from the sales of the chickens which they assisted in raising.

Finally, in the area of support to Internally displaced persons (IDPs) from the North West and South West Regions in the Douala area with the collaboration of corporate bodies, some preliminary activities were carried out as follows:

- The management of CIC and that of AutoRent, the business partner in Douala, held negotiation meetings/working sessions and agreed on strategy;
- Candidates were preselected and shortlisted for interview;
- Candidates were Interviewed and 04 persons (2 female and 2 male) were selected;
- An orientation session with the selected persons was carried out;
- The selected persons were introduced to the management of AutoRent. Unfortunately, AutoRent was not yet ready to start up the business venture, in which the candidates are supposed to be employed, as he had planned to do.

Project Environment

The Project Environment for activities realized by the International Children's Awareness (ICA), Canada and the Centre for International Cooperation (CIC), Cameroon, in 2024, was in the West, Littoral, Southwest, North West and Centre Regions of Cameroon. In the West Region, the projects are located in the chiefdoms of Bameka, Bamendjou Sub division, Hauts Plateaux Division; and Bamendou, Penka- Michael Sub division, Menoua Division

The inhabitants of Bamenka and Bamendou Chiefdoms are principally engaged in agrarian farming but some people are involved in diverse occupations, ranging from large scale trading to civil service occupations. Whereas in Bamenda, the headquarters of the North West Region and Buea which is the headquarters of the South West Region, the inhabitants are made up of people from all walks of life -from high government officials, big business people to petite traders and farmers. In Douala, headquarters of the Littoral Region and economic capital of Cameroon, all categories of persons can be found, from very big business persons to top civil servants, small traders and farmers. The city has a high population of internally displaced persons.

Meanwhile in Minkoameyos which is close to the city of Yaounde, the political capital city of Cameroon, all social strata of people can be found and varied occupations. However, the CIC/ICA beneficiary schools are located in more disadvantaged neighborhoods in which most inhabitants are petite traders, unskilled laborers, farmers, seasonal workers and some are even unemployed. Many internally displaced persons (IDPs) live in these localities, in which relatively cheaper, modest and affordable accommodation can be found.

Progress towards objectives

The following table summarizes the data related to the progress that was made with respect to the realization of set objectives.

Objective	*Activity*	*Realization*	*Indicators*	*Specific Problems*
Facilitate teaching learning through infrastructural improvement	Construct classrooms	4 classrooms were completed in 02 schools	-completed buildings; -Beneficiaries (pupils and teachers) using the classrooms	Continuous increase in the prices of building materials due to inflation
Improve the quality of teaching - Learning in schools	Donate benches to needy schools	-Benches available in Needy schools	Improvement in the pupils performance	More schools are in need of benches
	Support IDPs and other needy children register for end of course examinations	More children registered for and wrote end of course examinations	More children obtain end of course certificates; and some continue their education in higher institutions	More IDPs and needy children in schools continue to apply for support/ assistance
Improve on the Hygiene, sanitation and health of communities and children through the provision of potable water and latrines	Construct a well and a water tank to increase the supply of water in GPN school	Sufficient water available in the school	Improvement in hygiene and sanitation conditions;	
Support to the Disarmament, Demobilization and Reintegration Centres (DDRCs) of Bamenda in the North West Region and Buea in the South West Region	-Train ex-associates in poultry production	120 ex-associates were trained; and earned extra income	Number of persons trained and increased in income	
	pay end of examination fees for ex-associates	14 persons registered and wrote the end of course examinations	Number of persons who obtain end of course certificates; number of persons continuing their education in higher institutions	
Support to Internally	Identify, select and	Candidates were	Number of persons ready to start work	Corporate bodies are not yet ready to

Objective	*Activity*	*Realization*	*Indicators*	*Specific Problems*
displaced persons (IDPs) in the Douala area with the collaboration of corporate bodies.	introduce candidates to corporate partners for job offers	preselected, interviewed and 4 persons were selected and presented to AutoRent	with the corporate partners	absorb or employ the IDPs
Extend CIC/ ICA coverage to other needy communities	Identify needy and collaborative communities	Applications for collaboration were received from multiple communities within Menoua Division and other areas	-Application files were received, analyzed and feasible projects selected; -CIC/ICA intervention is extended to other needy communities in Cameroon	

Project Realization in Pictures

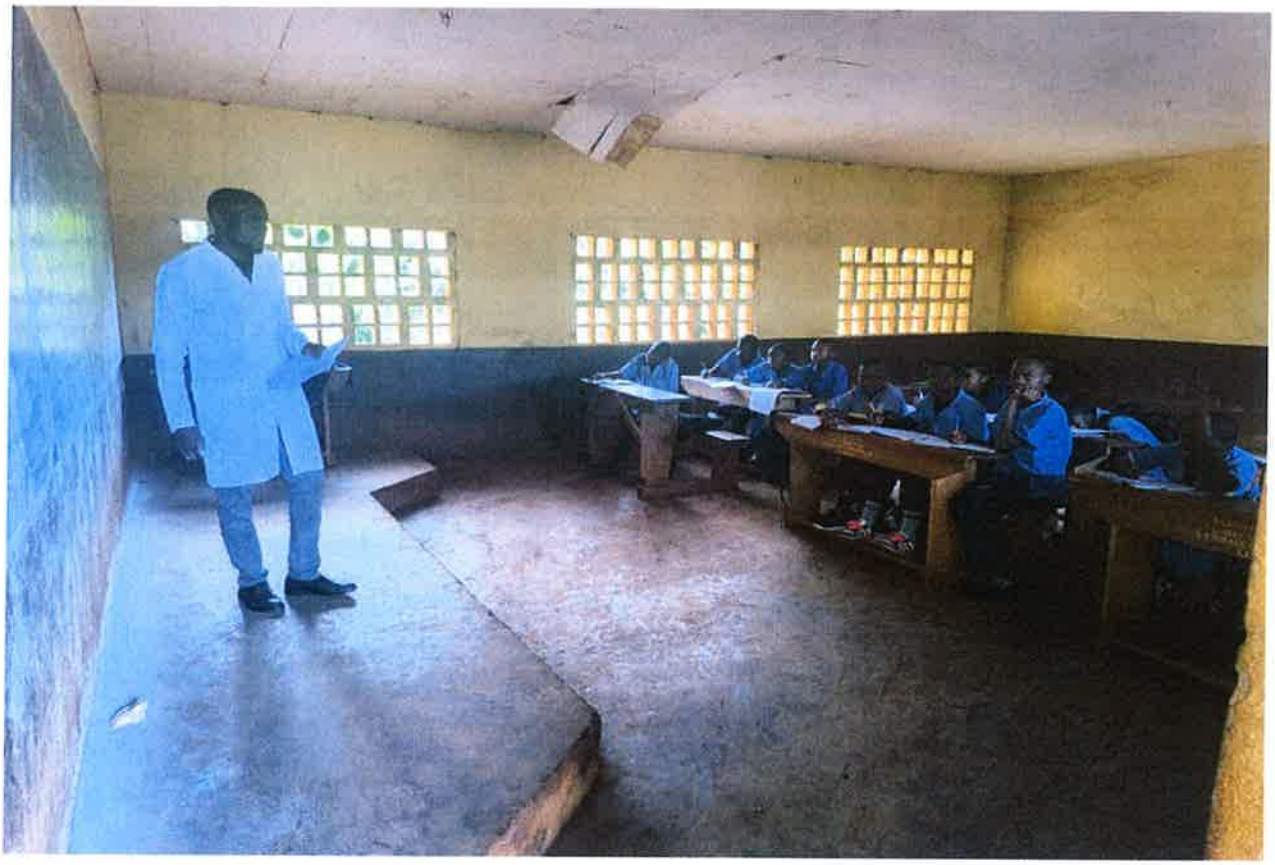
I. Classrooms Construction Projects



Bill board of the school



Four ICA/CIC classrooms: Left, is the first block of 2 classrooms constructed in 2023; Right is the second block of 2 classrooms under construction in 2024



Completed classrooms are effectively used



Bill board of the school



Completed classrooms



Chalk board in a completed classroom



Completed classrooms



Parents and other stakeholders visiting the completed classrooms

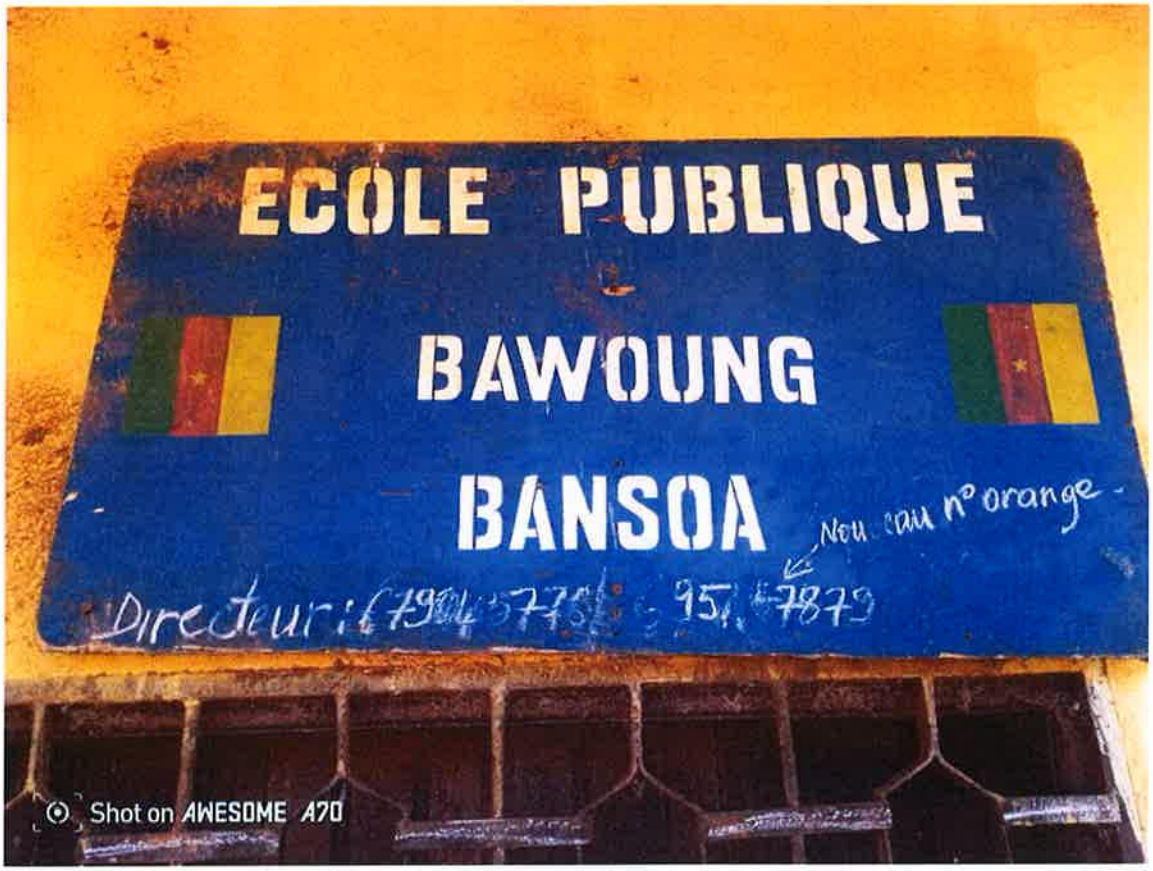


CIC staff formally hands over the completed project to the school authorities and community representatives



Students, teachers and CIC representatives in GTC Dolekeo

2. Benches



Bill board of the school



Wood and accessories for benches arrive in the Bawoung school



Unloading of the wood/parts for the benches



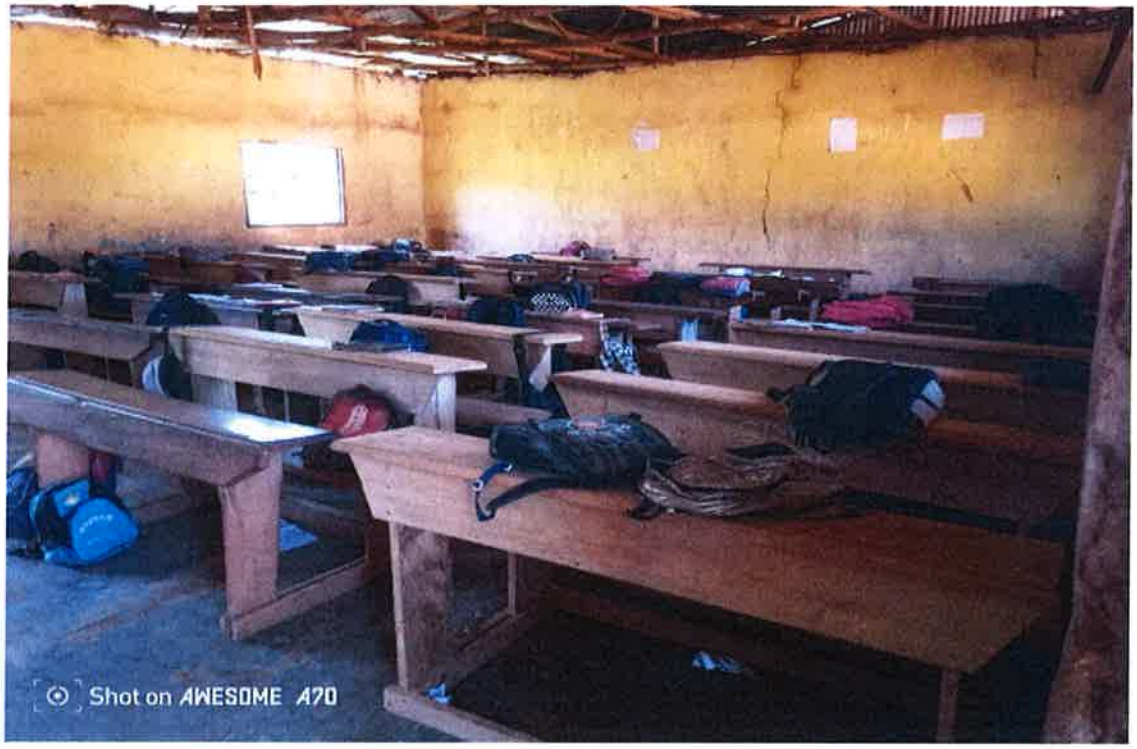
Assembling of the benches



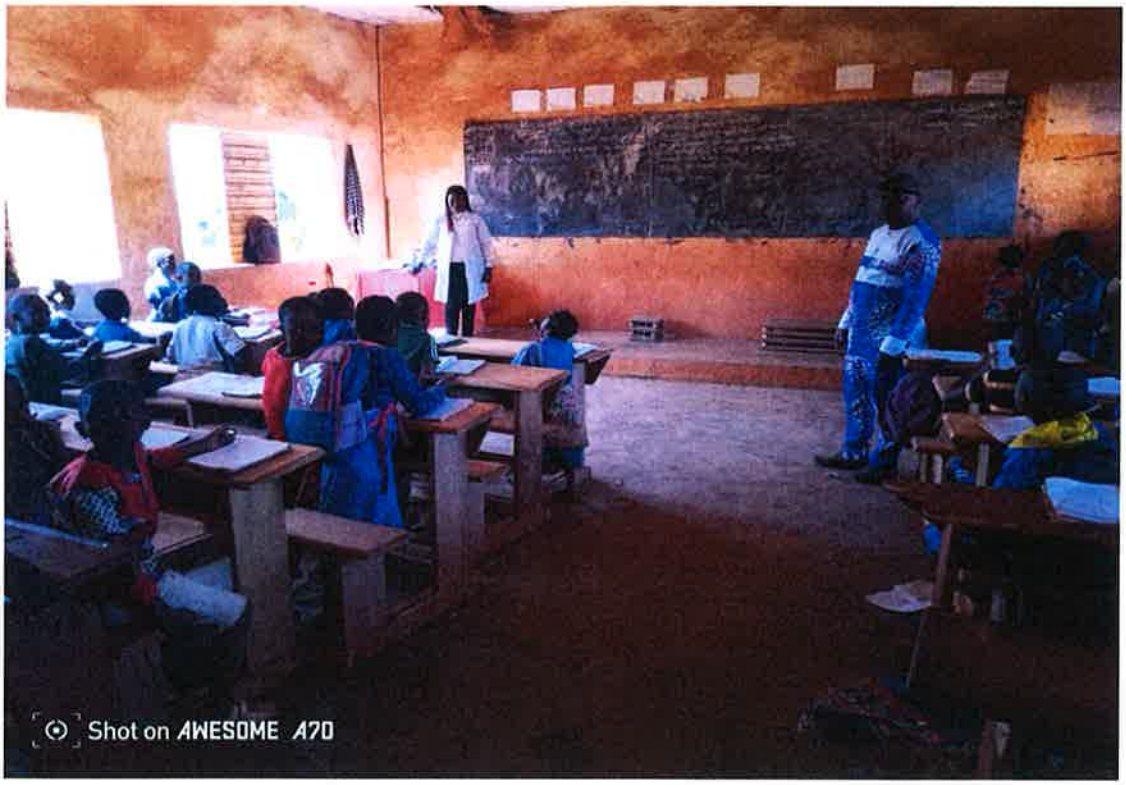
Assembling of the benches



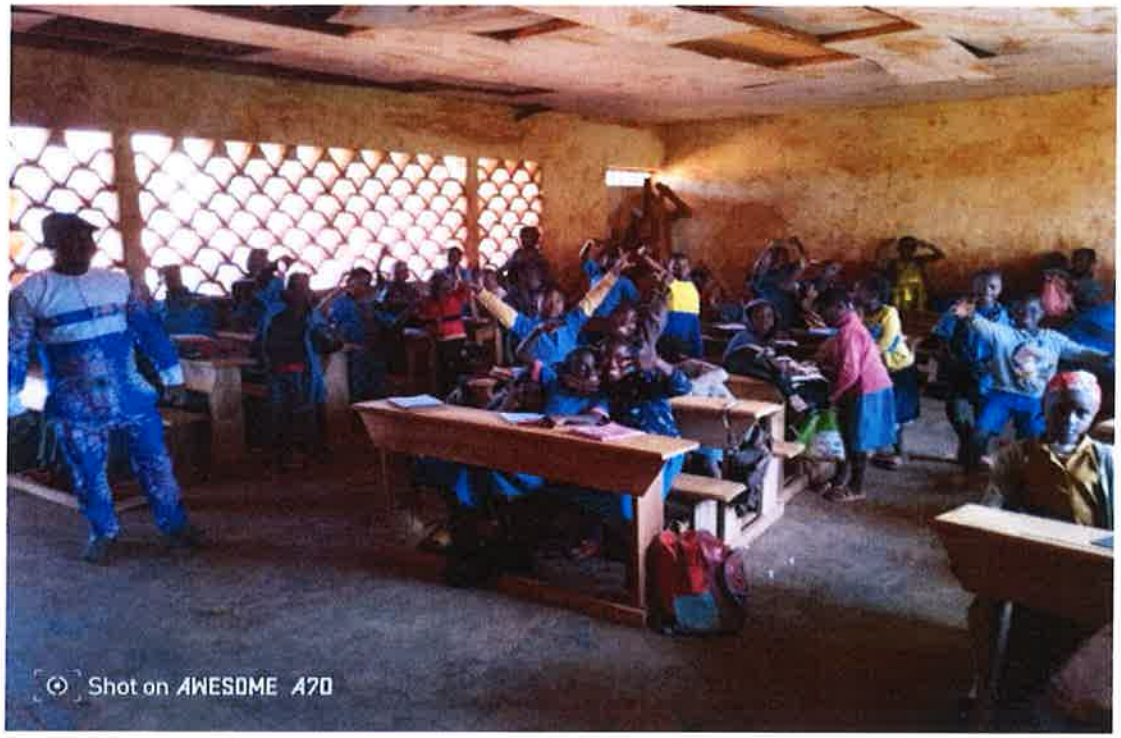
Assembling of the benches



New benches in the classroom



Children using new benches



Children using new benches

3. Water



A well, 18 meters deep, to supply water



Connecting water from the well to the tank



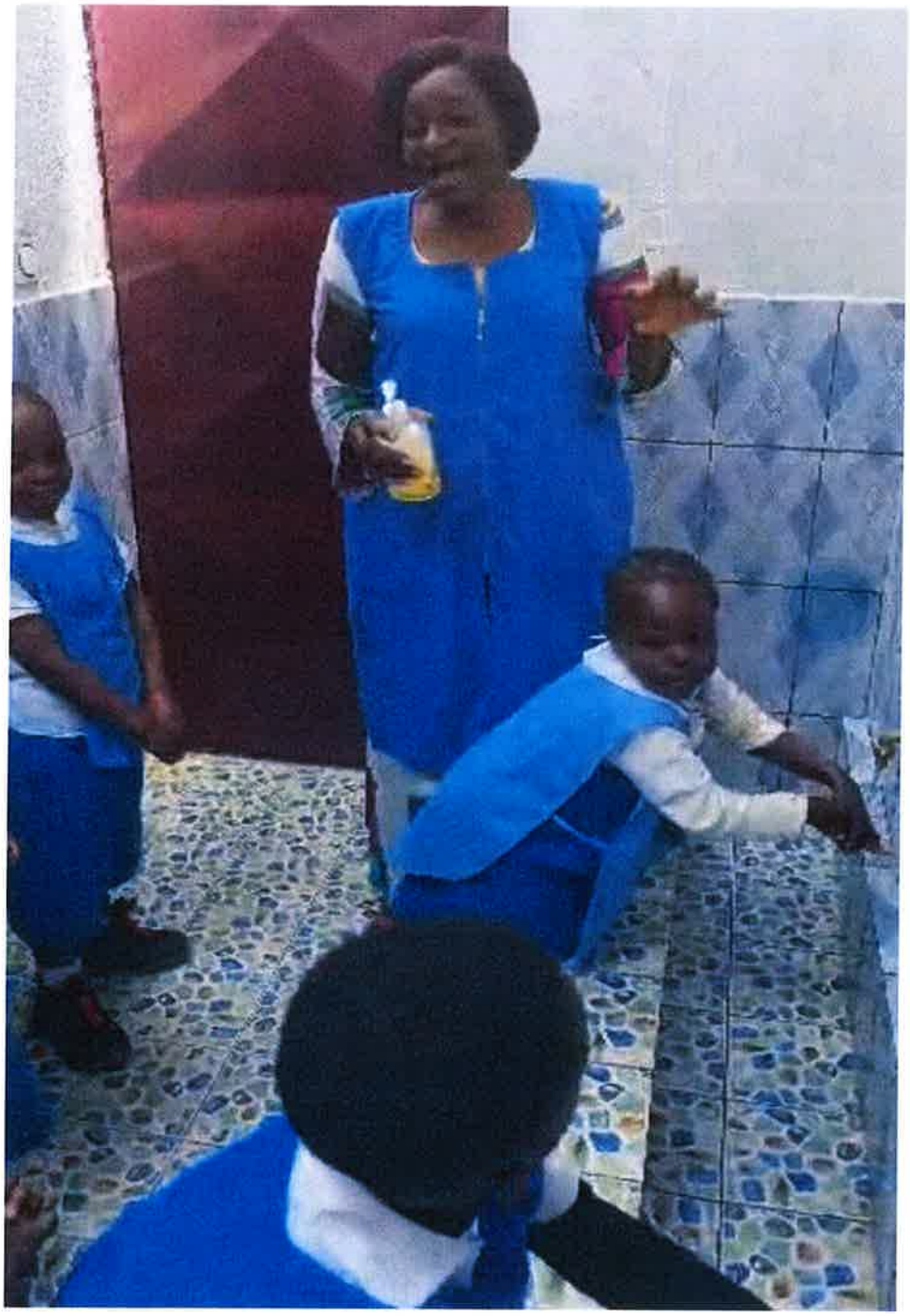
Connecting water from the well to the tank



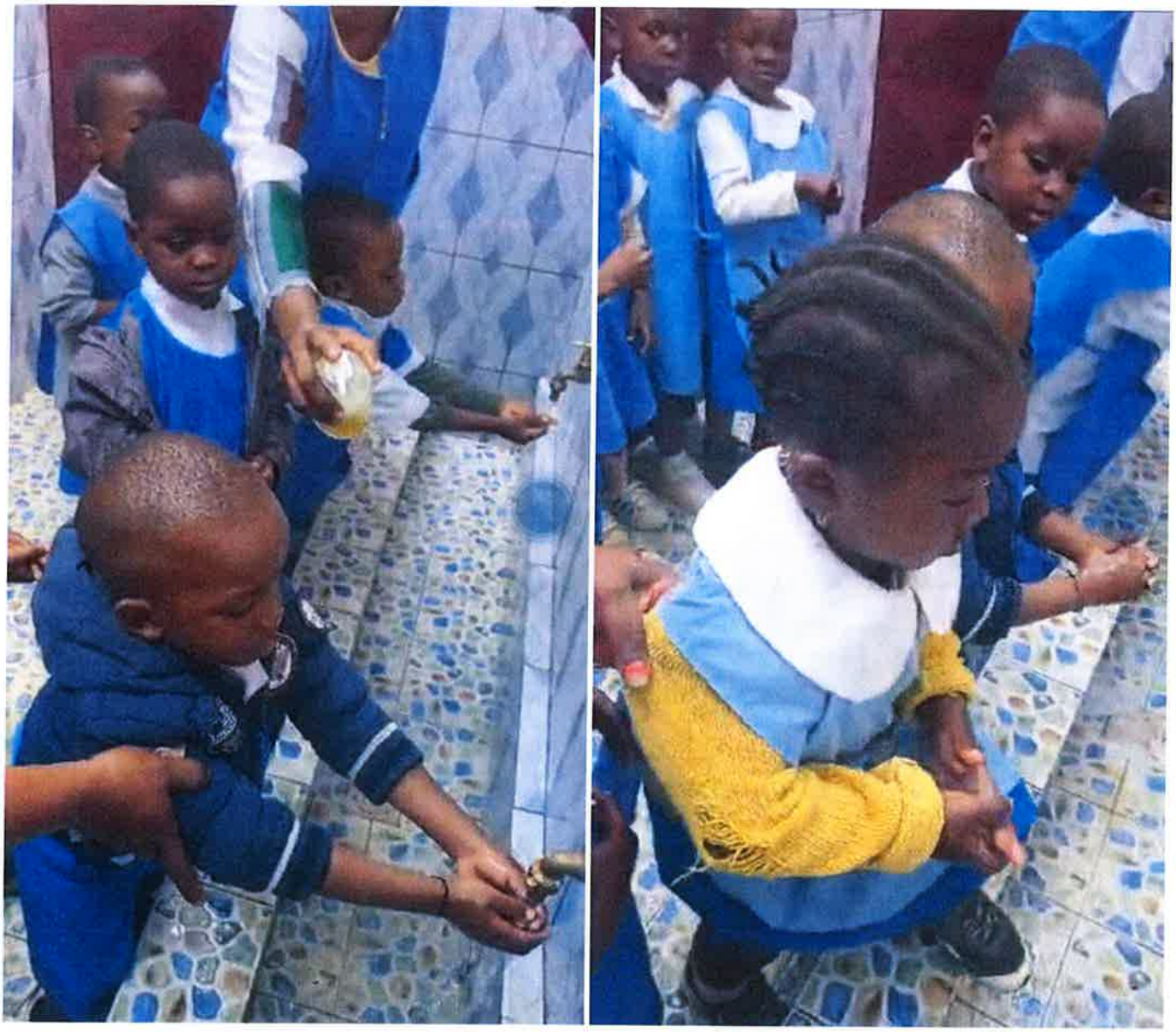
Connecting water from the well to the tank



Connecting water from the well to the tank



Demonstration lesson on hand washing



Children learning how to wash their hands

Conclusion

In 2024 the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada continued to reach out to, and work with some needy communities and peoples in Cameroon to realize relevant community development projects.

The different communities, institutions and people touched by these projects expressed their appreciation for the support and the desire for further collaboration.

Annexes

REPULIQUE DU CAMEROUN
Paix- Travail Patrie

SERVICE DU PRIMIER MINISTRE
COMITÉ NATIONAL DU DESARMEMENT,
DEMOBILIZATION ET DE REINTEGRATION

CENTRE REGIONALE DU
NORD-QUEST

REPULIC OF CAMEROON
Peace- Work- Fatherland

PRIME MINISTER'S OFFICE
NATIONAL DISARMAMENT, DEMOBILIZATION
AND REINTEGRATION COMMITTEE

REGIONAL CENTER FOR THE
NORTH WEST

REF NO: NDDRC/NWR 647/2024

DATE: 18 OCT 2024

THE REGIONAL CHIEF OF CENTRE,

TO:

THE DIRECTOR, ICA-CIC.

Subject: **REPORT ON THE ICA-CIC SHORT TERM PROJECT AT THE BAMENDA DDR CENTRE.**

When the ICA-CIC staff informed us that we were going to work on the project of poultry keeping, farming and to assist in the educational needs of some ex-associates in our centre, we were very excited and went to work immediately. We first of all sensitized some community leaders on the objectives of the project. When the funds were made available, we engaged in the following activities.

A. TRAINING.

I. 15 ex-associates were selected to do the training on poultry farming. There were also two trainers from the staff of the centre and two community trainers involved in the training activity. There were 3 training sessions before the start of the project.

II. In the same vain 15 ex-associates were selected to be involved in tomatoes farming. There was a staff from the centre and one community trainer. Three training sessions were held before the setting up of the nursery.

B. PROVISION OF MATERIAL.

I. The poultry structure was cleaned and disinfected. Then material was acquired for the poultry i.e. heaters, drinkers, feeders, feed, lighting, vaccines. Then 500 3 weeks old chicks were bought and vaccinated.

II. The nursery for tomatoes was established and protected. Then the following material was got for the land preparation and planting; cutlasses, hoes, lines, fowl droppings, seeds, fungicides, insecticides, herbicides, and watering cans. The seeds were planted in the nursery and transplanted to the farm after 24 days.

C. PRODUCTION.

I. The resource persons accompanied the ex-associates in giving them technical support in the raising of the chickens. They were supported in the process by the following;
- Composition of the feed
- When to feed the birds
- When to vaccinate the birds
- How to detect infections
- How to manage the hygiene of the poultry.

II. Technical support was also given to those involved in tomatoes farming in the following areas;
- How to set up the nursery
- How to protect the nursery
- When to transplant the seedlings
- When and how to apply manure
- When to apply insecticides and fungicides
- How and where to use herbicides
- How to stake the plants
- How to harvest the fruits.

D. RESULTS.

It should be noted that the time frame for each activity in the two projects were scrupulously followed. Reason why the results were positive. In the poultry, 24 chicks were lost out of 500.476 chickens were sold from the

project. The tomatoes did so well that 80 baskets 15Kg were sold. The poultry and tomatoes projects impacted the lives of the ex-associates as they generated income from their activities. Some community youths also benefited from the training and some have set up their small farms and poultries.

E. DIFFICULTIES.

We experience a few difficulties in the process;

- Getting the community leaders buy the vision was a bit difficult. They feared the unknown.
- Some of the participants didn't respect their time of work at certain moments
- A short spell of prolonged dryness affected some of the crops.
- Some of the participants were too slow in learning the various processes and timelines of the projects.

Generally the output was commendable.

F. PROVISION OF EXAMINATION FEES.

We enrolled 9 pupils for the First School Leaving Certificate and 5 students for the GCE Ordinary Level. All the 9 pupils passed the First School Leaving Certificate and 2 students passed the GCE Ordinary Level. (See lists attached).

G. PROJECTIONS.

Considering the success of the project, we intend to involve more ex-associates and community youths in our project.

NAMES OF PUPILS AND STUDENTS REGISTERED FOR OFFICIAL EXAMS.

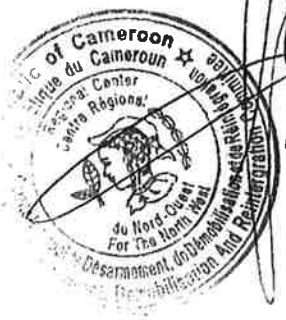
A. **FIRST SCHOOL LEAVING CERTIFICATE.**

- 9 (nine) pupils were registered and the nine all passed. They are;
  1. Nadege Berinyuy
  2. Kensam John
  3. Teh Frankline
  4. Shey Elvis
  5. Ongum Lovet Bache
  6. Yuh Assurance
  7. Shey Sylvia Kefi
  8. Tangyi Roger Ngenge
  9. Fonyuy Angelo Ndzewiyi

B. **GCE ORDINARY LEVEL.**

- 5 (five) were registered for the examination but only 3 passed in 4 subjects. They were registered in centre No 11002 Bamenda external . those who passed are;
  1. Ayejika Kelly Fonyuy
  2. Nguekong Emmanuel
  3. Atuh Beneta Antim.

THE REGIONAL CHIEF OF CENTER
LE CHEF DU CENTRE REGIONAL



Kum Henry Ichu

REPORT ON THE TRAINING OF EX-FIGHTERS AT THE DDR BUEA REGIONAL CENTER ON POULTRY FARMING. SPONSORED BY INTERNATIONAL CHILDREN'S AWARENESS (I.C.A) CANADA. AUGUST- SEPTEMBER 2024

INTRODUCTION

Economic empowerment of ex-fighters at DDR Buea Center through different skills acquisition programs/projects is an important tool to prepare them for reintegration into the society. The International Centre for Children's Awareness (I.C.A) Canada, sponsored an economic empowerment project on poultry farming aimed at training ex- fighters to gain skills in small scale poultry (Broilers) production, in preparation for their reintegration into the society and normal life. The project aimed at economically empowering ex-fighters by equipping them with practical skills in broiler production, focusing on key areas such as: poultry management, health, biosecurity, and feeding regimes. The primary objective was to provide hands-on experience that would enable participants to apply best practices in broiler production over a 6-week cycle (45 days). The training activity involved 25 ex-fighters (18 males and 7 females) and twenty five others (18 male and 7 female) at the 1st and 2nd sessions respectively. The training was carried out by an expert from the Regional Delegation of Livestock, Fisheries and Animal Industries for the SouthWest Region, in concert with the focal point for the ICA- CICC -NDDRC project, from the << Center for International Cooperation Cameroon>> which served as facilitator and liaison between ICA/NDDRC partnership. It also involved resource persons from DDR Buea center. The Monitoring and Evaluation was done by an official from C.I.C Cameroon.

This training took place in two phases which involved both theory and practical sessions.

METHODOLOGY

- First session of the training

Date: 14 August 2024

Venue: Borstal Institute D.D.R Center Buea

Number of Participants: A total of 25 participants attended the training (18 males and 7 females)

THEORITICAL PART OF THE TRAINING.

In this initial part, a training manual was produced by an expert from MINEPIA South West which was shared to all the participants alongside writing materials. The facilitator then used flip charts and bold markers to give illustrations and lectures to illustrate and beef up the understanding of the ex- fighters on principles of poultry farm operations. At this session, participants were trained on modules 1 to 3 of their training manual. This included;

- Brief overview of the poultry sector/poultry types and breeds
- Poultry housing and equipment
- Bird stocking and Breeding / Management Techniques

All these outlines were well explained and illustrated. This was followed by interactions (questions and answers), to the satisfaction of participants.

PRACTICAL PART OF THE TRAINING

After the theory was well digested, the participants were taken to the poultry which hosted 520 three weeks old table birds, for a practical session.

This part involved explanations and practical demonstrations on the following aspects:

— handling of chicks
— measuring the capacity of the farm
— the quantity of feeders and drinkers to be used as per the number of birds
— feed composition and how to feed the birds
— how to give them water and the types of equipment to use
— hygienic practices
— medications needed at each stage

Participants followed the explanations and demonstrations with very keen attention. Room was given for questions and answers.

SECOND SESSION OF THE TRAINING

Date of Session: The session was held the 28th of August, 2024.

Venue: Borstal D.D.R Center Buea

Number of Participants: Here too, we had a total of 25 participants in attendance (18 males and 7 females)

Methodology: The training was conducted through practical sessions with the use of the contextualized formulated manual and facilitated discussions. The participants were trained on modules 4 to 6 of their training manual which had to do with hands-on experiences in managing broiler production, focusing on areas such as;

- Management practices,

- Feeds and Nutrition
- Commercial Broiler (meat) Production
- Poultry health, biosecurity,

- Vaccination and medication schedules for broilers within a cycle of 6 weeks (45days) and feeding regimes.

- Farm Records and Product Marketing

In addition, the trainer provided the trainees with opportunities to share the challenges they face in relation to the modules taught. This allowed participants to connect their personal experiences with the training content, leading to more personalized and practical solutions on vaccine administration, biosecurity care (cleaning of the environment), and the administration of other medications.

Their feedback and shared challenges helped reinforce the learning process, making it more relevant to their specific contexts.

Individual observation/Assessment:

The participants were actively engaged, with their practical skills evaluated based on their handling and management of the birds throughout the training. Observations of their ability to apply broiler production best practices were made, including the health program, biosecurity measures, and feeding. These observations were made to the individual participants as well as during the plenary discussions, to the appreciation and satisfaction of the participants.

Expectations and Perspectives:

The training aimed to enhance participants' knowledge and skills in commercial broiler production, preparing them to improve upon their livelihood through effective poultry farming. Participants were expected to implement the practices learnt to increase productivity, reduce mortality rates, and maximize profits. The expected end result was to prepare the ex-fighters and technically equip them for return to normal life in society upon their departure from the DDR Center.

Challenges

- **High mortality rate of birds:** 62 birds were lost, representing approximately 12% of the initial stock. This was primarily due to health management challenges.
- **Lack of commitment on the part of some ex-fighters:** Inconsistent participation by some ex-fighters in farm operations, particularly in healthcare and disease prevention, contributed to the loss of birds.
- **Rising feed prices and very high competition:** The increased cost of feed, coupled with very high competition in the market, made it difficult to attain profitability.
- **Relocation to the new center site:** The relocation to our permanent site at Miselele-Tiko, posed significant challenges. There were no stable, dedicated personnel to oversee the management of the birds, thereby complicating their daily care and monitoring.

Statement of income and expenditure for poultry farm project sponsored in DDR Buea center by international children's awareness (ICA) Canada

- ❖ See Financial Report

Proposals for the Future of the ICA-CICC-NDDRC Partnership:

- ➢ **Expand training scope:** Broaden the training curriculum to cover advanced poultry farming techniques and entrepreneurship skills. This will further enhance participants capacities and better prepare them for managing profitable and sustainable poultry businesses.
- ➢ **Develop a comprehensive marketing strategy:** Implement a more extensive marketing plan to maximize profits, improve sales, and ensure a long-term economic sustainability of the project.
- ➢ **Construct a modern facility:** Invest in building a more sophisticated poultry farming facility with improved infrastructure, enabling better management of the birds and enhanced productivity.
- ➢ **Increase funding:** Seek additional funding to support the expansion of training programs, facility upgrades, and new project initiatives, ensuring continued growth and success.
- ➢ **Sponsor or fund individual projects:** Provide targeted funding or sponsorship for individual participants to establish their own poultry or agricultural ventures, while further supporting entrepreneurship and community development.

- **Diversify into other agricultural investments:** In addition to poultry farming, explore other agricultural ventures such as:

- **Crop farming:** Growing crops like maize, beans, or vegetables can supplement income and ensure food security. As concerns poultry farming maize cultivation could reduce expenditure on feeding the birds.
- **Fish farming (aquaculture):** Fish farming offers high returns and requires less space compared to livestock. Fish farming could be practiced alongside poultry farming given the importance of poultry droppings to the fish farm.
- **Livestock rearing (e.g., goats and sheep):** Livestock farming can diversify income streams and offer flexibility in both small-scale and larger operations. Some of these practices (pigs for instance) can positively impact on agriculture sector in the form of manure and even direct inputs.

Consider scaling up the program by incorporating more participants and increase the number of birds for the training. Eventually mobilize and possibly reasonable funds to ensure effective participation of more members of the community. This will serve to buttress our drive for Community Acceptance as we prepare the ex-fighters for return to normal life in the community. Provision should be made for start-off support for ex-fighters and some members of the community who participate at the training.

Perspectives

Using the present training as the pilot phase of the project, we are very optimistic about the future of International Children Awareness Canada – Center for International Cooperation Cameroon - NDDRC partnership in general and DDR Buea Center in particular. Quite some significant experience has been gained at this pilot phase. Subsequent phases will surely consolidate and why not expand these skills within the DDR center and to the communities. This is even the more feasible with our transfer to the permanent site at Miselele-Tiko where we have enough land to carry out a wide variety of activities.

We have no doubt that our proposals (which are not exhaustive) will receive adequate attention from ICA, CICC and the management of NDDRC.

Appreciation:

The trainees appreciated the hands-on nature of the training, which allowed them to learn practical skills in broiler production/management. Many participants highlighted the value of gaining experience in areas such as disease prevention, feeding management, and marketing strategies. They expressed satisfaction with the comprehensive approach, which prepared them to manage their own poultry ventures to improve on their livelihoods. The participants expressed their profound gratitude to I.C.A Canada and Center for International Cooperation Cameroon, for this wonderful opportunity. They thanked the resource persons, trainers, the CICC Cameroon / ICA focal point and the DDR Buea Center administration.

At the level of the administration of DDR Buea Regional Center, we remain highly indebted to International Children's Awareness (ICA) Canada and Center for International Cooperation Cameroon for this invaluable contribution to our drive in the peace building process in Cameroon.

REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie

MI..ISTERE DE L'EDUCATION DE BASE

DI EGATION REGIONALE DE CENTRE

ELEGATION DEPARTEMENTALE DU MFOUNDI

EMA GBPNS GROUP II
TEL : 677-34-18-87

REPUBLIC OF CAMEROON
Peace-Work-Fatherland

MINISTRY OF BASIC EDUCATION

REGIONAL DELEGATION OF CENTRE

DIVISIONAL DELEGATION OF MFOUNDI

GBPNS GROUP II
TEL : 677-34-18-87
Yaoundé the **19/10/2024**

REPORT ON THE CONSTRUCTION OF WELL AND WATER TANK AT THE CENTRAL NURSERY AND PRIMARY SCHOOL COMPLEX, FUNDED BY THE CENTRE FOR INTERNATIONAL COOPERATION (CIC) OF CAMEROON AND INTERNATIONAL CHILDREN'S AWARENESS (ICA) CANADA.

In the 2023/2024 academic year, the Centre for International Cooperation (CIC) of Cameroon and International children's awareness (ICA) Canada constructed modern toilets at the central nursery and primary school complex, to replace the dilapidated toilets constructed at the School in 1976. I had an encounter with this Organization when I heard of the works they had carried out in the South West and West Regions of Cameroon. After completion and reception of the toilets, there was insufficient water supply for their maintenance in proper conditions of hygiene and sanitation.

In a further request I made, in my capacity as Head Teacher of Government Bilingual Practicing Nursery School Group 2, the CIC of Cameroon and ICA of Canada again accepted to fund the project and disbursed to me the sum of two million three hundred and thirty thousand francs CFA (2,330 000 Frs). The Parents Teacher's

Association (PTA) of the Central Nursery and Primary School Complex disbursed the sum of 200,200 to support the project. The total cost of the project was 2,530,200.

The phases of the project were the digging of the well and securing it with concrete rings, construction of the stand to support water tank, plumbing connections and electrical connection. Extensions were carried out to provide taps at the ordinary/practicing primary and nursery schools in the complex.

The construction started on the 02/07/2024 with the digging of the well. The first technician to dig the well did not use a water pump. It was when plumbing started that it was realized further digging was necessary, using an electrical water pump to do draining. Another digger was engaged to do the work. The depth of the well is 18 meters. Eight concrete rings were purchased and put inside the well. This was followed by construction of the stand to support water tank, plumbing connections and electrical connection. It is on the 04/10/ 2024 that final extensions were carried out to provide taps at the primary schools. Some water taps were stolen at the primary school after the work and had to be replaced. For security metal devices were produced and put on the taps.

Attached to this report is the detail cost of construction and the receipts.

Tazocha Nkondem Esthe.
IPEG
19/10/24



REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie

MINISTERE DE L'EDUCATION DE BASE

DELEGATION REGIONALE DE CENTRE

DELEGATION DEPARTEMENTALE
DU MFOUNDI

EMA GBPNS GROUP II
TEL : 677-34-18-87

REPUBLIC OF CAMEROON
Peace-Work-Fatherland

MINISTRY OF BASIC EDUCATION

REGIONAL DELEGATION OF CENTRE

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MFOUNDI

GBPNS GROUP II
TEL : 677-34-18-87

Yaoundé the 19/10/2024

APPRECIATION LETTER BY MRS. TAZOCHA ESTHER, HEAD TEACHER, GOVERNMENT BILINGUAL PRACTICING NURSERY SCHOOL GROUP 2, TEACHERS' REPRESENTATIVE, FOR THE CONSTRUCTION OF WELL AND WATER TANK BY THE CENTRE FOR INTERNATIONAL COOPERATION (CIC) OF CAMEROON AND INTERNATIONAL CHILDREN'S AWARENESS (ICA) CANADA.

It is with immense pleasure that we, the teachers of Inclusive Government Bilingual Practicing Nursery School, Group 1, Government Bilingual Practicing Nursery School, Group 2, Government Primary Practicing School, Group 1,And Centre Government primary schools groups2 and 4 Yaoundé once more thank you for the construction of well and water tank to complement water supply in our school complex.

After the construction of modern toilets for our schools to replace the dilapidated toilets constructed at the Government Bilingual Practicing Nursery School in 1976, you have again funded the construction of a well and water tank to beef the supply of water to the schools.

Once more we express our gratitude to CIC and ICA for this project and promise to do our best to keep all these precious gifts in good conditions. These have increased the standard of hygiene and sanitation.

We wish that this collaboration that has begun so well will continue into the future for the benefit of the children and teachers in this school complex.

Long live ICA and CIC,

Long life the education family,

Long live The Republic of Cameroon

Thanks for co-operation

Tazocha Nkondem Esther
IPEG
19/10/24

GOVERNMENT BILINGUAL PRACTISING NURSERY SCHOOL
HEADTEACHER
GROUP D
YAOUNDE