CENTRE FOR INTERNATIONAL COOPERATION
C. I. C CAMEROON

An equal opportunity organization opened to all, irrespective of ethnic origin, race, and religion.
Box 455, Buea, S.W.R., Cameroon; Box 3418, Messa-Yaounde, Cameroon
Registration n° 0045/G.37/D.14/1/vol.7/65/OAPP/46 of 22 May 2003

Annual Activity Report 2021



Monitoring field visit in GS Kouogouo



Use of new classrooms in GNPS Zemla



4 Classrooms constructed in GNPS Zemla



Use of new classrooms in GPS Kouogouo

March 2021

TABLE OF CONTENTS

Executive Summary of Activities ---------- 3

Project Environment ---------- 5

Progress Towards Objectives ----------6

Project Realization Pictures ---------- 8

Conclusion ---------- 23

Executive Summary

During the 2021 calendar year, the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada successfully executed community development projects in the following domains:

1) School infrastructural development;
2) Water and sanitation;
3) Books and schools fees support;
4) Extending CIC/ICA coverage to other needy areas/communities

School infrastructural development projects realized include: 4 classrooms, constructed in 2 schools and a block of latrine constructed in 1 school. It is worth noting that the 4 classrooms were constructed in the same schools which benefited from a total of 4 classrooms in 2020. The schools are Government Primary School, Group I & II, Kouogouo in Bafoussam and Government Nursery and Primary School, Zemla, Bafou in Dschang. The main reason for giving such support to the same schools, back to back, is because of the great need that was expressed by the school authorities and parents as well as observed by CIC and ICA.

Projects implemented in the area of water and sanitation are: a block of latrine which was constructed in Government Nursery and primary school Zemla and the completion of work on the Kompina Water Project.

In the area of educational support for books, schools fees and other school needs, assistance was given to needy IDP children in selected schools in Yaounde. The assistance consisted of the following items which parents and children expressed pressing need for:

1. Cash donations for school fees and other school supplies;

2. Text books, work books and exercise books.

A total cash sum of 2,625,000 (two million six hundred and twenty five thousand) fcfa was disbursed to 81 children in 20 different primary and secondary schools. This is to assist them in the payment of school fees and, in some case, enable them purchase other necessary school supplies. Also, 604 work and exercise books plus 145 text books were donated to IDPs and other needy children in 4 primary schools.

Regarding the effort to extend CIC/ ICA coverage to other needy areas/communities, activities were carried out to support the preparation and writing of the FIT Project proposal. To this effect, there was participation in meetings, organizing and holding a brainstorming workshop and reporting.

Project Environment

In 2021, the ICA and CIC Project Environment was the same as in 2020, that is the West Region, the Littoral Region and Yaounde in the Centre Region. In the west Region, there is Kouogouo, a community in the Bafoussam III sub division of Mifi division and Zemla which is found in Menoua division. Both communities are made up of people who are predominately from the Bamileki ethnic group. However, Kouogouo has a more cosmopolitan population, as it is closer to the Bafoussam metropolitan area.

The inhabitants of Kouogouo, Zemla and Kompina are principally engaged in agrarian farming but some people are involved in diverse occupations, ranging from large scale trading to civil service occupations. Meanwhile in Yaounde which is the political capital city of Cameroon, all social strata of people can be found and varied occupations. However, the CIC/ICA beneficiary schools are located in more disadvantaged neighborhoods in which most inhabitants are petite traders, unskilled laborers, farmers, seasonal workers and some are even unemployed.

Progress Towards Objectives

The following table summarizes the data related to the progress that was made with respect to the realization of set objectives.

Objective	***Activity***	***Realization***	***Indicators***	***Specific Problems***
Facilitate teaching learning through infrastructural improvement	Construct classrooms	4 classrooms were completed in GS Kouogouo and GS Zemla	-completed buildings; -Beneficiaries (pupils and teachers) using the classrooms	Continuous increase in the prices of building materials due to inflation and Covic 19.
Improve the quality of teaching - Learning in schools	Donate Text books, school fees, other school materials to needy pupils	-Needy pupils have text and work books and effectively use them; -Needy pupils attend school regularly as school fees are paid	Improvement in the pupils performance	-Insufficient means to meet the needs of many children due to the large number of needy children in the schools, especially IDPS.
Improve on the Hygiene, sanitation and health of rural communities through the provision of potable water and latrines	-Complete Kompina water project; -Extend portable water to GS Kouogouo	Kompina water completed and functioning; -water extention effectively carried out	-Portable water available to the community and the school -Improvement in hygiene and sanitation conditions; -Reduction in water borne related diseases	
	Construct a school latrine in GS Zemla	A block of latrine completed	Improvement in the hygiene and sanitation conditions in the school	
Extend CIC/ ICA coverage to other needy communities	Identify needy and collaborative communities	Applications for collaboration were received from multiple communities within Menoua Division and other areas	-Application files received, analyzed and feasible projects selected; -CIC/ICA intervention is extended to other	

Objective	*Activity*	*Realization*	*Indicators*	*Specific Problems*
			needy communities in Cameroon - More projects executed ; More individuals and communities are touched/benefit.	
	Conduct survey; Identify needs; Prepare & submit project proposals; Source for funding	-Needs assessment was carried out; -Draft project proposals written -Organized and carried out a brainstorming workshop to contribute ideas for the FIT project concept note.	Reports available at the level of ICA; -FIT project concept note prepared and submitted;	

Project Realization in Pictures

I. Classrooms Construction Projects

i. Government Nursery and Primary School Zemla (Second batch of Classrooms)



Bill board of Government Nursery and Primary School (GNPS) Zemla

Second batch of classrooms in the nursery section



Trenches for foundation of the building



Inspection of work by CIC delegation & project committee





Construction of the foundation of the building for 2 classrooms




Raising of the walls of the building for 2 classrooms




Raising of the walls of the building for 2 classrooms





Completion of plastering, flooring and celing works for classrooms





Completed classrooms and latrine





Use of the completed classrooms by the end users





Monitoring field visits by CIC management led by the Director




Inspection of construction material (cement blocks) in project site




CIC Director & Project committee chairman monitors progress and quality of construction work





After field visit evaluation/feedback session by CIC management and the project committee and other stakeholders in Zemla

ii. Government Primary School Kouogouo, Group II (second batch of classrooms)



Head Teacher's Office, Government Primary School (GPS) Group II, Kouogouo





Monitoring field visit by CIC: observing the process of preparing the mixture to mould cement blocks for the elevation of the walls




Monitoring field visit by CIC: discussing with builder. Foundation for 2 classrooms




Monitoring field visit by CIC: Follow up of progress of work with builder and project committee



After field visit evaluation/feedback session by CIC management, project committee and other stakeholders in Kouogouo




Construction of walls of the 2 classrooms




Completion of walls

Delivery of timber for roofing




Construction of the roof



Completion of roofing





| Construction of the ceiling





Plastering of the building



Painting of the 2 classrooms building



Completed building of 2 classrooms



Block of 2 buildings containing 4 classrooms, opposite each other, built in 2 years.




Pupils in the new classrooms





Teachers delivering lessons in the new classrooms




Pupils receiving lessons in the new classrooms




Pupils receiving lessons in the new classrooms

2. Water Project realized in Government Primary School Kouogouo Group I & II




Pupils having a much needed drink and collecting water from the new water taps




Improvement in sanitation conditions as pupils use the new water system in the school





Pupils queue to have access to water in school



Faciliting access to water in school

3. **Books and School Fees donation to Schools**



Head Teacher of Destiny Kids receives books and cash support for IDP children



NEMOBA: Pupils and teachers receive donated books





Pupils of St. Judith Nursery and Primary School eagerly watch as donated books are being unpacked



St. Judith: beneficiaries of cash school fees support in the front row



St. Judith: Head teacher leading school is a joyous dance of appreciation for the donations

4. *Brainstorming workshop* participants



Front roll (right to left): Elizabeth, Gisele, Leke, Pat & Paul; Back roll (left to right): Bernis & Norbert

Conclusion

In 2021 the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada continued to collaborate with some needy communities and peoples in Cameroon to realize the following supportive community development projects:

1) School infrastructural development;

2) Water and sanitation;

3) Books donation and school fees support to IDP children.

The different communities, institutions and people touched by these projects expressed their appreciation for the support and the desire for further collaboration.