CENTRE FOR INTERNATIONAL COOPERATION
C. I. C CAMEROON

An equal opportunity organization opened to all, irrespective of ethnic origin, race, and religion.
Box 455, Buea, S.W.R., Cameroon; Box 3418, Messa-Yaounde, Cameroon
Registration n° 0045/G.37/D.14/1/vol.7/65/OAPP/46 of 22 May 2003

Annual Activity Report 2025



Government Technical College (GTC) Dolekeo – 4 Classrooms



April 2026

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Executive Summary

In 2025, the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada successfully executed community development projects, in Cameroon, in the following domains:

1) School infrastructural development;

2) Improvement in water and sanitation conditions in schools;

3) Support to Internally displaced persons (IDPs)

These projects were executed in accordance with the participatory community development approach endorsed by ICA and CIC. In this connection, the projects were implemented with the collaborative efforts of all the stakeholders.

School infrastructural development projects which were realized include: 4 classrooms, constructed in 2 schools, namely:

- Government Bilingual Technical High School (GBTHS)/Lycée Bilingue Technique de Baladjeutsa – Batcham Sub Division, Bamboutos Division, West Region;
- Government Technical College (GTC)/CETIC Dolekeo, Menoua Division, West Region

In addition, preliminary work for the construction of 2 classrooms using compressed earth bricks in Government Primary School/Ecole Publique, Balena Group I & II, Batcham Sub division, Bamboutos Division, West Region began in November 2025. The preliminary work was carried out in two areas:

- ❖ Manufacturing of 5,500 compressed earth bricks (CEB) in a local factory called Major BPT sarl, based in the Fondom of Bafou near Dschang;

- ❖ Site setting, excavation and start of construction of the foundation for the building.

Regarding improvement in water and sanitation conditions in schools, a latrine block of 6 rooms was constructed in Government Technical College (TC)/CETIC Dolekeo, Menoua Division, West Region

Finally, in the area of support to Internally displaced persons (IDPs) from the North West and South West Regions 04 persons (2 females and 2 males) received support for livelihood projects in the domains of poultry farming and oil palm retail trade.

Project Environment

The Project Environment for activities realized by the International Children's Awareness (ICA), Canada and the Centre for International Cooperation (CIC), Cameroon, in 2025, was in the West, Littoral, Southwest and Centre Regions of Cameroon. In the West Region, the projects are located in two chiefdoms. Baladjeutsa, which is a village in the chiefdom of Bangang, Bacham Sub division, Bamboutos Division and Dolekeo, a village in the chiefdom of Bamendou, Penka Michel sub division in Menoua Division.

The inhabitants of Bangang and Bamendou Chiefdoms are principally engaged in agrarian farming but some people are involved in diverse occupations, ranging from large scale trading to civil service occupations.

Meanwhile in the cities of Douala, Limbe and Yaounde, the inhabitants are made up of people from all walks of life -from high government officials, big business people to petite traders and farmers.

Progress towards objectives

The following table summarizes the data related to the progress that was made with respect to the realization of set objectives.

Objective	***Activity***	***Realization***	***Indicators***	***Specific Problems***
Facilitate teaching learning through infrastructural improvement	Construct classrooms	- 4 classrooms were completed in 02 schools - 5,500 compressed earth bricks (CEB) were manufactured	-completed buildings; -Beneficiaries (pupils and teachers) using the classrooms -CEB available	- Continuous increase in the prices of building materials due to inflation - Inability of some communities to provide enough local materials
Improve on the Hygiene, sanitation and health of communities and children through the provision of potable water and latrines	Construct latrines in schools	1 block of latrine constructed	Improvement in hygiene and sanitation conditions	
Support to Internally displaced persons (IDPs)	Support IDPs establish livelihood projects in the domains of poultry farming, oil palm retail trade and hair dressing	- 4 IDP livelihood projects approved -3 IDPs received support to establish and manage livelihood projects	-Established livelihood projects - Increase in household income - Increased ability to provide individual needs and assistance to family members	- 01 Project scheduled by beneficiary to begin in January 2026 -The projects were a first-time attempt for each IDP and they faced many challenges during implementation, including: - High cost of production; - High percentage of losses; - Slow sales of product; - Poor record keeping
Extend CIC/ ICA coverage to other needy communities	Identify needy and collaborative communities	Applications for collaboration were received from multiple communities within Menoua Division and other areas	-Application files were received, analyzed and feasible projects selected; -CIC/ICA intervention is extended to other needy communities in Cameroon	

Project Realization in Pictures

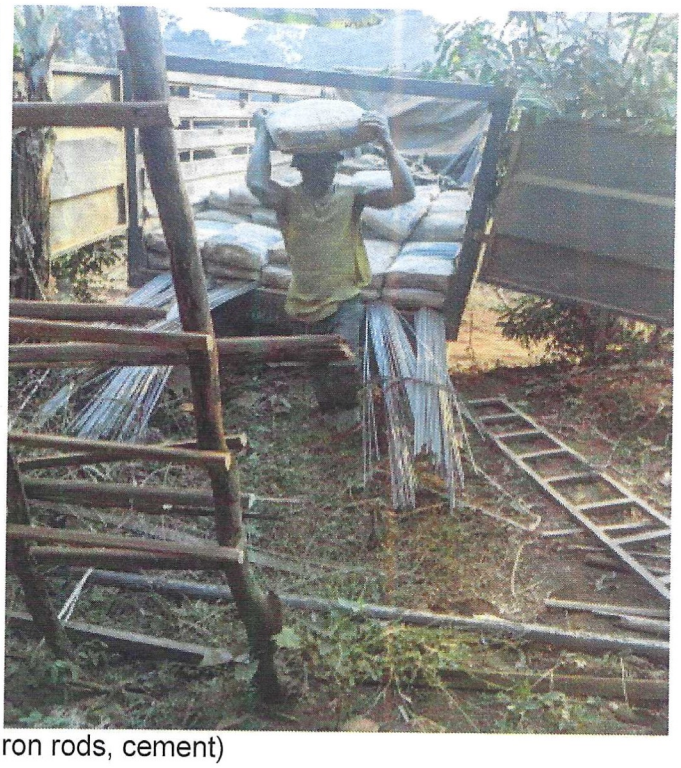
This section of the report contains a collection of pictures of projects realized during the period under review.

I. Classrooms Construction Projects:

1.1. Pictures of two classrooms constructed in Government Bilingual Technical High School (GBTHS)/Lycée Bilingue Technique de Baladjeutsa – Batcham Sub Division, Bamboutos Division, West Region.



Billboard of the School

Arrival and unloading of some construction materials (Iron rods, cement)




Site setting and excavation of the foundation




Construction of the foundation




Raising of the walls




Raised walls





Students support construction work: Digging and levelling of the foundation and the compound





Roofed and plastered classrooms



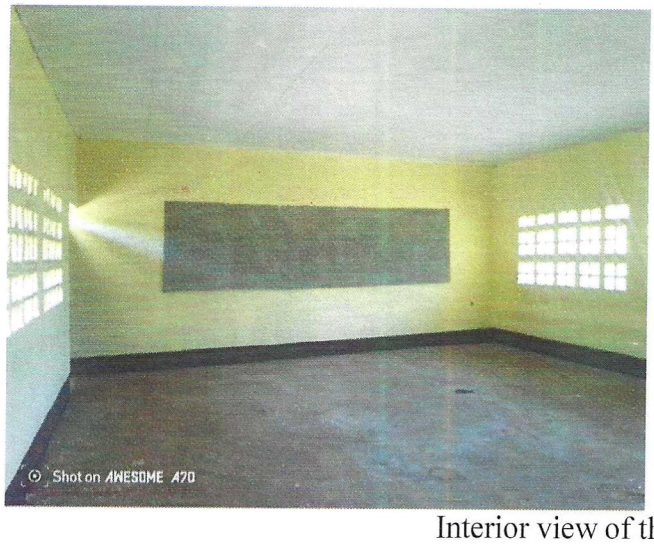

Installation of metal doors

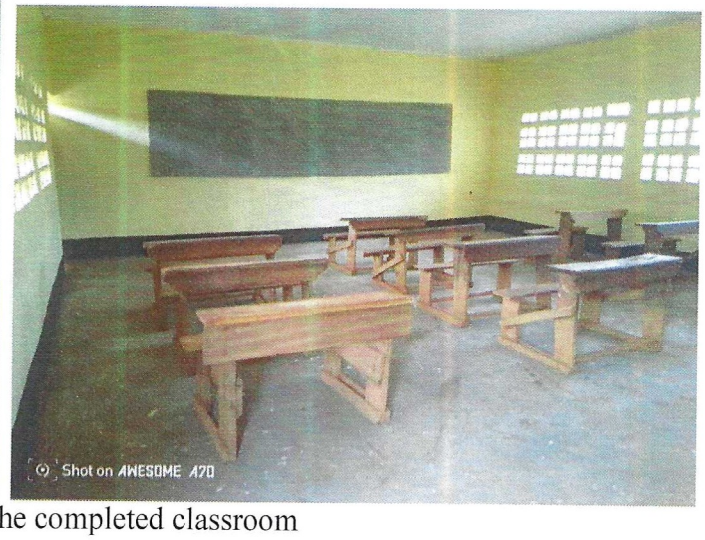



Completion of work: painting of classrooms




Labelling of the completed classrooms





Interior view of the completed classroom





Reception of classrooms: parents participating in the ceremony

1.2. Pictures of two classrooms constructed in Government Technical College (GTC)/CETIC Dolekeo in 2025. In some of the pictures, the block of 2 classrooms realized in 2024 with support from ICA/CIC can be seen in the background.



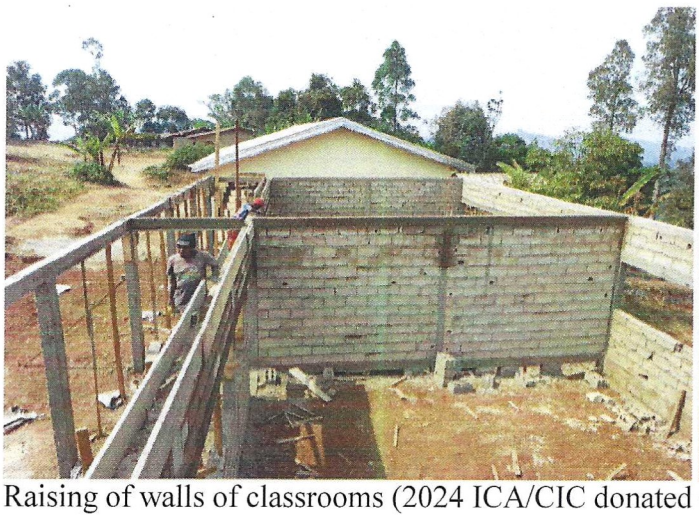
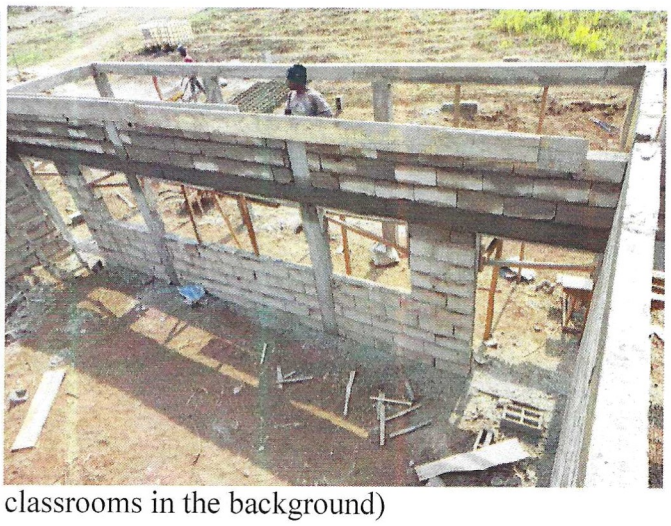
Billboard of the school




Left: ICA/CIC funded classrooms 2024; Middle & right: Laying of foundation of 2 new classrooms




Delivering sand for construction work

Raising of walls of classrooms (2024 ICA/CIC donated classrooms in the background)



Left: 2 ICA/CIC supported classrooms 2024; Middle & right: Completed walls of new classrooms



Roofed and painted classroom



CIC staff formally hands over the completed project to the school authorities and community representatives



Four ICA/CIC classrooms: Left, is the first block of 2 classrooms constructed in 2024; Right is the second block of 2 classrooms completed in 2025

Conclusion

In 2025 the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada, continued to reach out to, and work with some needy communities and peoples in Cameroon to realize vital community development projects and improve on the livelihoods of individuals.

The different communities, institutions and people that benefitted from the projects expressed their deepest gratitude for the support and the desire for further collaboration.

Annexes

REPUBLIQUE DU CAMEROUN
Paix – Travail – Patrie
****
REGION DE L'OUEST
****
DEPARTEMENT DES BAMBOUTOS
****
DELEGATION DEPARTEMENTALE DES ENSEIGNEMENTS SECONDAIRES
****
ARRONDISSEMENT DE BATCHAM
****
LYCEE TECHNIQUE BILINGUE DE BALADJEUTSA
****

REPUBLIC OF CAMEROON
Peace - Work – Fatherland
****
WEST REGION
****
BAMBOUTOS DIVISION
****
DIVISIONAL DELEGATION OF SECONDARY EDUCATION
****
BATCHAM SUB-DIVISION
****
GOVERNMENT BILINGUAL TECHNICAL HIGH SCHOOL OF BALADJEUTSA
****

BP 25 Batcham. Tel. 675 507 401/690 740 996
E-mail ltbbaladjeutsa@gmail.com

Le Proviseur du Lycée Technique Bilingue de Baladjeutsa

à

l'ONG THE CENTER FOR INTERNATIONAL COOPERATION (CIC) CAMEROON in colaboration with INTERNATIONAL CHILDREN'S AWARENESS (ICA) CANADA

OBJET : Lettre de remerciement

Distingués représentants de l'ONG THE CENTER FOR INTERNATIONAL COOPERATION (CIC) CAMEROON in colaboration with INTERNATIONAL CHILDREN'S AWARENESS (ICA) CANADA, chers autorités traditionnelles, chers membres du comité de développement, chers collaborateurs et personnels enseignants, chers invités.

A l'occasion de cette cérémonie de rétrocession d'un don de bâtiment de deux salles de classe en dur par le CIC Cameroon et ICA Canada, l'honneur me revient de prendre la parole en ce jour solennel pour vous signifier toute votre gratitude. Mais avant tout, permettez-moi de dire un mot sur l'historique de notre institution scolaire.

Le Lycée Technique Bilingue de Baladjeutsa est issu de la transformation en septembre dernier du CETIC de Baladjeutsa créé en 2011 et ouvert en 2012. Le CETIC était constitué à l'époque d'un bâtiment de trois salles de classe fait en matériaux provisoires construit par le Comité de Développement Baladjeutsa. Par la suite il a bénéficié d'un budget d'investissement public (BIP) qui a permis de construire un bâtiment en dur de deux salles de classe. L'effectif croissant des élèves et l'insuffisance des salles de classes a poussé l'association des parents d'élèves et enseignants (APEE) à construire six salles de classe en matériaux provisoires entre les années 2017 et 2024 : ce qui a favorisé la transformation du CETIC en Lycée Technique Bilingue. Cette transformation :

D'une part en Lycée avec cinq spécialités francophones à partir de la seconde implique la construction en trois ans au second cycle 5 spécialités X 3 années = 15 salles de classe et

D'autre part en Lycée Bilingue avec quatre spécialités anglophones à partir de la première année implique la construction en sept ans de la première année en terminale 4 spécialités X 7 années = 28 salles de classe.

Soit un total de 43 salles de classe les sept années à venir.

Chers représentants des ONG CIC Cameroon et ICA Canada, votre don est une bouée de sauvetage qui arrive à point nommé. A travers ma modeste personne, le peuple Baladjeutsa et la communauté éducative vous disent infiniment merci. Notre gratitude à votre endroit sera sans limite en vous suppliant et en espérant de votre part l'obtention de nouveaux bâtiments.

Fait à Baladjeutsa, le 24 / 04/ 2025

LE PROVISEUR

REPUBLIQUE DU CAMEROUN
REPUBLIC OF CAMEROON
DELEGATION REGIONALE DE L'OUEST
LYCEE TECHNIQUE BILINGUE DE BALADJEUTSA
Le Proviseur
MINISTERE DES ENSEIGNEMENTS SECONDAIRES
MINISTRY OF SECONDARY EDUCATION

NANA TATMEN Emmanuel
PLET HORS ECHELLE

REGION DE L'OUEST
.....
DEPARTEMENT DES BAMBOUTOS
.....
ARRONDISSEMENT DE BATCHAM
.....
GROUPEMENT BANGANG
.....
VILLAGE BALADJEUTSA

REPUBLIQUE DU CAMEROUN
Paix – Travail – Patrie

Baladjeutsa, le 24 Avril 2025

Ref : N 12/L/C.B./2025

MOT DE Sa Majesté Le Chef Baladjeutsa A L'OCCASION DE LA RÉTROCESSION D'UN BATIMENT DE DEUX SALLES DE CLASSES AU LYCÉE TECHNIQUE BILINGUE DE BALADJEUTSA PAR L'ONG "CENTRE FOR INTERNATIONAL COOPERATION C I.C CAMEROON"

Mesdames et Messieurs les responsables de C.I.C CAMEROON
Éminentes autorités tout ordre protocolaire respecté
Monsieur le Proviseur du Lycée Technique Bilingue de Baladjeutsa
Chers membres de la communauté éducative
Forces vives de Baladjeutsa
Digne peuple Baladjeutsa
Très chers élèves.

C'est avec un cœur plein de joie que je prends la parole aujourd'hui pour bénir une fois de plus le Seigneur qui par l'entremise de C.I.C CAMEROON est venu à notre secours, pour nous aider à encadrer nos enfants, en construisant en trois mois ce joli bâtiment qui fait désormais la fierté de notre établissement.

Il n'existe pas de mots capables de traduire fidèlement notre gratitude à C.I.C CAMEROON. Nos ancêtres bénissent à jamais tous les membres de cette organisation. Que le Seigneur sache récompenser tous vos efforts et vous donnent toujours la possibilité de voler au secours des élèves et populations en détresse.

Nous voulons également remercier de vive voix tous les groupes organisés, toutes les personnes qui ont physiquement, moralement, matériellement et financièrement contribué à la réalisation de ce projet. Vous avez semé de la bonne graine et sentez vous honorés.

Nous invitons vivement la communauté éducative et particulièrement les responsables de notre établissement et les élèves à faire très bon usage de ce bâtiment. Vous devez le garder comme un œuf afin qu'il serve à de nombreuses générations. De façon à ce que si plus tard nos généreux donateurs reviennent ici qu'ils comprennent qu'ils ont vraiment fait œuvre utile.

Nous souhaitons enfin que l'exemple de C.I.C CAMEROON suscite et mobilise de nombreuses bonnes volontés à voler au secours de cet établissement naissant qui a encore besoin d'une quinzaine de salles de classes, de nombreux ateliers et des blocs de toilettes modernes.

Mesdames et messieurs les responsables de C.I.C CAMEROON, nous vous prions infiniment de dire à vos partenaire l'immense joie qui anime nos multiples villages bénéficiaires de ce don car regorgeant en plus de nombreux enfants déplacés internes. Il s'agit entre autres de Balatchi, Bameboro, Bametim, Babadjou, Batsa, Balafotio etc qui entourent Baladjeutsa.

Dans l'espoir que vive à jamais la coopération entre C.I.C CAMEROON et Baladjeutsa, nous vous souhaitons longue vie et plein succès dans vos projets.

Sa Majesté Le Chef Baladjeutsa

REPUBLIQUE DU CAMEROUN
Paix-Travail-Patrie

MINISTERE DES ENSEIGNEMENTS SECONDAIRES

DELEGATION REGIONALE DE L'OUEST

DELEGATION DEPARTEMENTALE DE LA MENOUA

CETIC DE DOLEKEO

REPUBLIC OF CAMEROON
Peace-Work-Fatherland

MINISTRY OF SECONDARY EDUCATION

WEST REGIONAL DELEGATION

MENOUA DIVISIONAL DELEGATION

GTC DOLEKEO

TO: THE DIRECTOR OF THE CENTRE
FOR INTERNATIONAL COOPERATION
(CIC - CAMEROON

THE PRINCIPAL / THE PTA CHAIRMAN
GTC DOLEKEO
16TH AUGUST 2025

Sir,

SUBJECT: Appreciation letter,

We are writing this letter to express our sincere gratitude for the exceptional support that you have provided to us by the construction of four modern classrooms in our school campus. Your efforts have played a pivotal role in helping us to reduce the lack of infrastructures we are facing since the creation of that school.

While waiting for the equipment of those classrooms with benches by the school community, let us assure you that we will make a good use of that.

With sincere appreciation,

THE PTA CHAIRMAN

THE PRINCIPAL

Vincent Safang Foyet
PLET