CENTRE FOR INTERNATIONAL COOPERATION
C. I. C CAMEROON

An equal opportunity organization opened to all, irrespective of ethnic origin, race, and religion.

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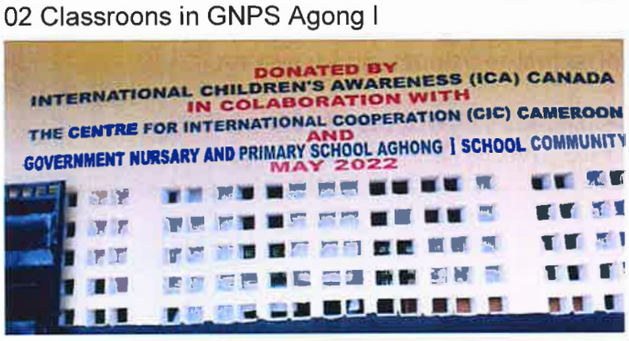
Annual Activity Report 2022



02 Classroons in GNPS Agong I



02 Classroons in GBHS Baleveng







Books donated to St. Judith Nursery & Primary School



02 Classrooms & books donated to Destiny School

April 2023

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Executive Summary

In 2022, the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada successfully executed community development projects, in Cameroon, in the following domains:

1) School infrastructural development;
2) Water and sanitation;
3) Donation of books to schools.

These projects were executed in accordance with the participatory community development approach endorsed by ICA and CIC. In this connection, the projects were implemented with the collaborative efforts of all the stakeholders.

School infrastructural development projects which were realized include: 06 classrooms, constructed in 3 schools and a block of latrine constructed in 1 school. The beneficiary schools are:

1) Government Bilingual High School Baleveng, Menoua Division, West Region: 02 classrooms;
2) Government Nursery and Primary School Agong I, Menoua Division, West Region: 02 classrooms;
3) Destiny Kids Nursery and Primary School, Minkoameyos, Nkolbisson, Centre Region: 02 classrooms.

Projects implemented in the area of water and sanitation are as follows:

1) A block of latrine constructed in Government Nursery and primary school Agong I;

2) Provision of portable water in Destiny Nursery and primary school;

3) Follow up of the Kompina Water Project.

In the area of educational support for books and other school needs, assistance was given to needy IDP children in selected schools in Yaounde. The assistance consisted of the following items which parents and children expressed pressing need for:

1. Text books
2. Work books
3. Exercise books
4. Writing materials (pens, pencils)
5. Story books
6. Resource books for teachers

Project Environment

The Project Environment for activities realized by the International Children's Awareness (ICA), Canada and the Centre for International Cooperation (CIC), Cameroon, in 2022, was primarily in the West, Littoral and Centre Regions of Cameroon. In the West Region, the projects are located in the chiefdoms of Baleveng and Agongl. Baleveng is situated along the Dschang Bafoussam highway, while Agong I is found near the earth road which connects Menoua division to the upper part of Wabane sub division in Lebialem division.

The inhabitants of these localities are principally engaged in agrarian farming but some people are involved in diverse occupations, ranging from large scale trading to civil service occupations. Meanwhile in Minkoameyos which is close to the city of Yaounde, the political capital city of Cameroon, all social strata of people can be found and varied occupations. However, the CIC/ICA beneficiary schools are located in more disadvantaged neighborhoods in which most inhabitants are petite traders, unskilled laborers, farmers, seasonal workers and some are even unemployed. Many internally displaced persons (IDPs) live in these localities, in which relatively cheaper, modest and affordable accommodation can be found.

Progress towards objectives

The following table summarizes the data related to the progress that was made with respect to the realization of set objectives.

Objective	*Activity*	*Realization*	*Indicators*	*Specific Problems*
Facilitate teaching learning through infrastructural improvement	Construct classrooms	6 classrooms were completed in 03 schools	-completed buildings; -Beneficiaries (pupils and teachers) using the classrooms	Continuous increase in the prices of building materials due to inflation and Covic 19.
Improve the quality of teaching - Learning in schools	Donate Text books to needy pupils in schools	-Needy pupils have text and work books and effectively use them;	Improvement in the pupils performance	-Insufficient means to meet the needs of many children due to the large number of needy children in the schools, especially IDPs.
Improve on the Hygiene, sanitation and health of rural communities through the provision of potable water and latrines	-Follow up the functioning of the Kompina water project; -Extend portable water to Destiny Nursery and primary school	Kompina water system is found to be insufficient for the targeted population Portable water available in Destiny school	- Water does not reach some targeted neighborhoods -Improvement in hygiene and sanitation conditions; -Reduction in water borne related diseases	-There is discontent, frustration and even anger among some community members, who participated in the project but do not yet have access to portable water
	Construct a school latrine in GS Agongl	A block of latrine completed	Improvement in the hygiene and sanitation conditions in the school	
Extend CIC/ ICA coverage to other needy communities	Identify needy and collaborative communities	Applications for collaboration were received from multiple communities within Menoua Division and other areas	-Application files received, analyzed and feasible projects selected; -CIC/ICA intervention is extended to other needy communities in Cameroon	

Project Realization in Pictures

I. Classrooms Construction Projects

i. Government Nursery and Primary School Agong I



Bill board of Government Nursery and Primary School *Agong I*

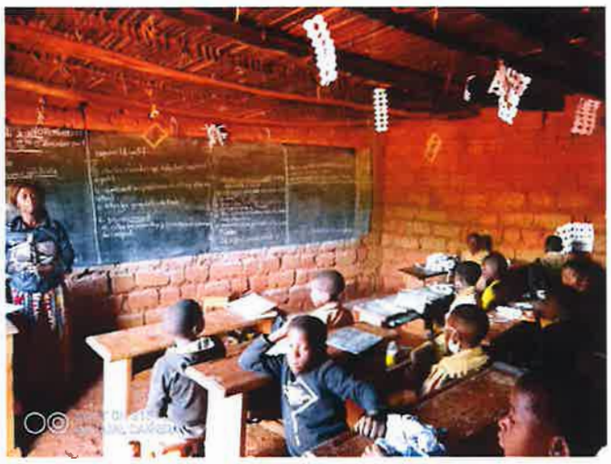
Situation of classrooms before the intervention





The school was operating in a private compound





Classes are held in semi permanent mud block buildings



Fragile mud walls & floors of classrooms.



Female teacher delivers lesson while carrying her baby



Situation during and After the intervention




Construction of cement blocks for the building of the new classrooms




Construction of the foundation has began and CIC management visits the site to support and monitor work progress



After field visit review session with CIC & project committee



Frontline staff holds planning meeting with head teacher and project committee



Classrooms under construction





Completed classrooms in Government Nursery and Primary School Agong I (Top & bottom)







Completed classrooms in Government Nursery and Primary School Agongl

ii. Government Bilingual High School Baleveng (Lycee Bilingue De Baleveng)



Bill board of Government Bilingual High School Baleveng



Start of construction: Trenches have been dug for the foundation work to start



Construction of the foundation




Cement blocks have been molded, dried, assembled and ready for construction of walls




Field visit by CIC management: Progress of work is discussed with school officials and project committee



After field visit review session with CIC, school administration, foreman and project committee




Construction of the walls




Construction of walls and creation of windows with fancy blocks




Completion of the walls



Completed classrooms in Government High School Baleveng

iii. Destiny Kids



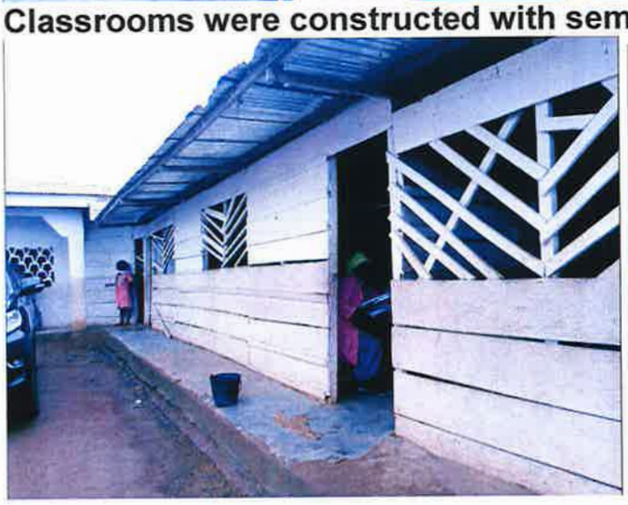
Bill board of Destiny Kids Nursery and Primary School

Situation before intervention





Classrooms were constructed with semi permanent materials





Situation during and after intervention





Construction of the walls; monitoring of the project by the PTA chairperson





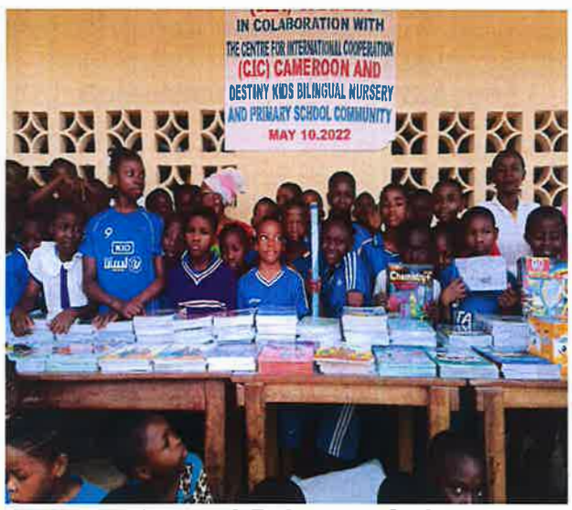
Completed walls constructed with cement blocks





Construction of the roof





Completed classrooms in Destiny Kids Nursery and Primary School

2. School Latrines

- **Government Primary School Agong I**

Situation of latrine before intervention



Situation of latrine after the intervention



Latrine under construction



Completed latrine in GPS Agong I

7. Portable water for children in schools

- **Destiny KIDS Nursery and Primary School**





Portable water provided for children in Destiny KIDS Nursery and Primary School

8. Donation of books to schools

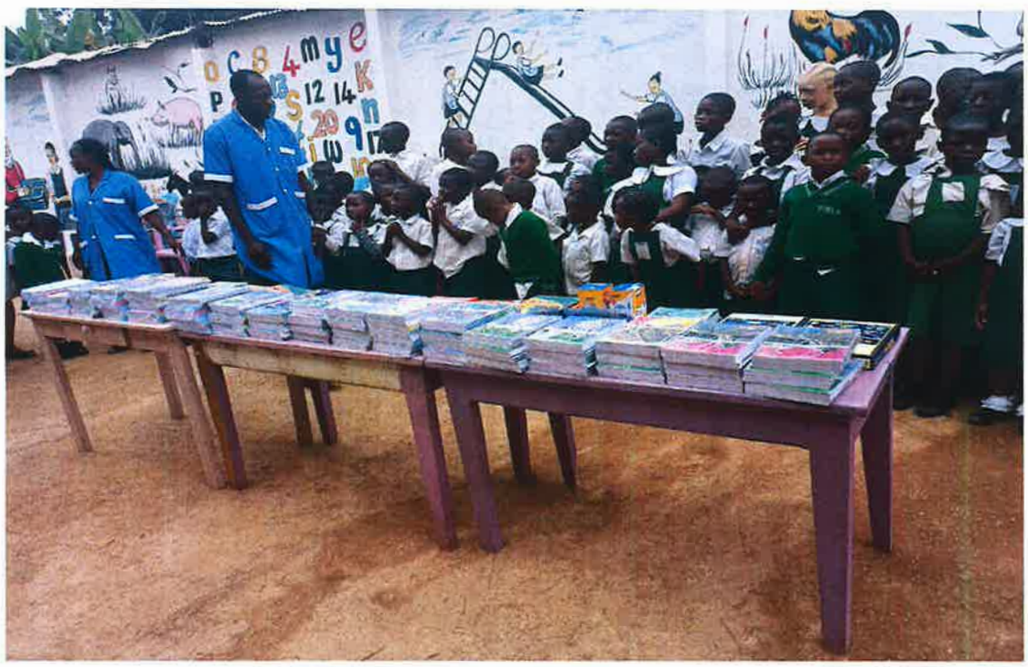


Books donated to children in Destiny Kids Nursery and Primary school





Books donated to children in St. Judith Nursery and Primary school



Books donated to children in St. Judith Nursery and Primary school

Equipment to facilitate field work: A new motor bike for the Frontline staff



Frontline, Gordon, exhibits his newly acquired motor bike

Conclusion

In 2022 the Centre for International Cooperation (CIC), Cameroon in collaboration with the International Children's Awareness (ICA), Canada continued to reach out to, and work with some needy communities and peoples in Cameroon to realize relevant community development projects.

The different communities, institutions and people touched by these projects expressed their appreciation for the support and the desire for further collaboration.